

Welcome to the last term of the year!

This term, we would usually encourage the children to develop a greater independence to support them in their transition into Year 2 and Year 3. If there are any ways that you can achieve this at home, then please do. Yes, year 2s that could mean making your own bed, tidying up, getting your home learning ready without being asked. Please let me know of any successes!



I hope you all had a wonderful half term. I very much enjoyed reading about them in your recounts. Despite not being able to see many of you, I have enjoyed getting to learn a little more about you. I did not know about all your pets, for example. I



have enjoyed meeting/hearing about Sega, Amber, Bumble, Alfie, Sweetpea, Amy, Bob, Dotty, Carlos, Midnight, Paddy, Emma, Katy, Waffle, Mabel, Monty, Bubble and Squeak. I am sure there are many more... Here I am with Fern from our evening walk last week and Mrs Hazell with Ted. You will get to see Ted on Mrs Hazell's story time.

It has also been lovely to share in some experiences like a lockdown birthday! It has been great seeing what you have been doing.

The following routines will continue: Daily English, Maths and phonics sessions; Science, Topic and Art will be planned for most weeks. Computing, RE, PE and PSHE will be planned for alternative weeks. Madame Kernick will be planning French powerpoints for you to continue to develop your French at home.

1:1 Zoom meetings once a week, please email Miss Aldous if you would like a time. These will take place on a Wednesday.

Warmington School
Foxes' Curriculum Newsletter

Summer Term 2: Jurassic World



Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	RM easimaths
Phonics	Phonics	Phonics	Phonics	Spelling test
English	English	English	English	English
Topic	R.E/PSHE	Science	Art	Computing /PE

The authors will read and listen to a range of stories, poems and on-fiction books. They will ask and answer questions about a text, plan, write and edit their own version. They will be applying the Spelling, Punctuation and Grammar terms learnt across the year. Friday will remain a discreet SPAG focus.

The historians will identify and name a variety of dinosaurs that are carnivores, herbivores and omnivores. They will learn about different sources of information and how we know dinosaurs existed.

Computing- They will explore dinosaurs

Science- The scientists will learn all about the habitats of living things.

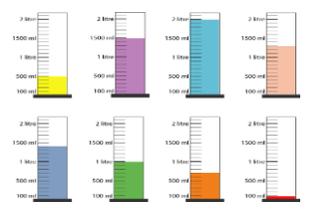
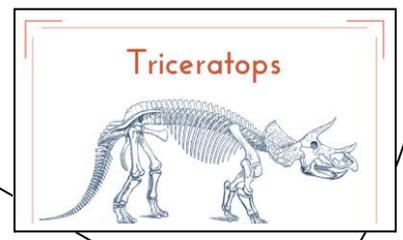
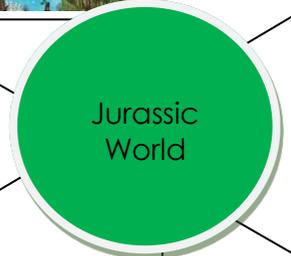
Places of worship
The children will explore special places belonging to them. They will also look at churches and mosques being special places.

PSHE- The citizens will explore how to stay safe in the sun, on the road, on the internet, with drugs and what respect is.

Communication Language & Literacy

Problem Solving & Reasoning & Numeracy

Knowledge & Understanding of the World



Personal Social and Emotional Development

Physical Development

The mathematicians will be revising learning from the year and tackling time. Year 1 will cover: Multiplication and Division, Place Value, Fractions and Time. Year 2 will cover: Fractions, Shape, Measurement and Time. Please continue with RMeasimaths. If you would like further challenge, I will send some reasoning documents for the children to apply their mathematical knowledge and understanding to.

The Arts
The artists will create dinosaur skeletons and build their own dinosaur. They will use a range of techniques and materials to achieve this.

The musicians will enjoy listening and singing to songs about dinosaurs.

PE.
The athletes will be challenged to take part in different sporting challenges. Finding fitness in their everyday activities and active videos.