

I hope you all had an enjoyable Summer Break and we are delighted to welcome the new Hedgehogs to start the Autumn Term at Warmington School.

We are starting this academic year with a new, highly qualified and experienced Early Years Team: I will be leading the team and will be the Class Teacher for Hedgehogs/Reception and I will be supported by Mrs Nicki Dunkley BA.

Mrs Amy Kruger-Dean BA will continue to lead our preschool Robins' Nest and has recently been joined by Mrs Karen Marrs BA. We are all absolutely delighted to welcome Karen to the team.

Nicki, Karen, Amy and I were all trained at the internationally renowned Centre of Excellence Pen Green. This year Nicki is continuing her training at Pen Green and is hoping to qualify as a teacher. She is combining her training with her work at Warmington. We wish her all the very best in her studies.

On Monday afternoons the Robins' Nest will join the Hedgehogs' class along with Mrs Kruger Dean who will lead some activities.

On Wednesday afternoons the Robins will again join Hedgehogs classroom and the activities will be led by Mrs Dunkley.

On Wednesday afternoons the children will also be taught by Mrs Beth Ranson (PE Specialist.)*

On Friday afternoons the Robins will join the Hedgehogs with Mrs Marrs and will engage in creative activities led by her. Madam Kernick will also teach the Hedgehogs French on a Wednesday morning.

In the mornings the children will begin to follow the *Read Write Inc.* programme. They have already been introduced to the letters: m,a,s,t,d, and they are starting to practice blending the letters to read and write words that can be made from these letters such as: mad, sad, mat, dad etc. They will also start to follow the *White Rose* scheme of work in maths sessions.

Anne MacKenzie

***Please send your child to school in their PE Kit on a Wednesday.**



Warmington School Hedgehogs' Reception Class



**This term the children's learning will link into the theme
'All about Me'**

The children will be exploring their five senses. They will be encouraged to explore their differences and their development. We will be asking about their likes and dislikes and comparing the makeup of their families.

To help us with this theme we are asking you to bring in pictures of your child as a baby. We will also ask you to bring their favourite book into school to share with the class.

This year and particularly this term is very important for your child. We would like to encourage your child to feel confident and happy at school. We want to develop your child's love of books, knowledge, and curiosity and for them to have a thirst for knowledge.

Your child's happiness is key to all of this.

An unhappy unsettled child does not learn as quickly as a happy settled child. If you have any concerns, no matter how small, that you feel may be affecting your child's happiness, please speak to me or a member of our Early Years Team.

N.B. This document will also be available to view on the school website www.warmingtonschool.net.

Children share fiction books, discussing the characters and events. Children share non-fiction books discussing the information and how it relates to them and their families.

Children roleplay home, school and being in a health centre, using and exploring the associated language. Children discuss being in a family and what it is like. They use talk to work and play collaboratively.

Key texts: Do you like?

It's ok to be different by Todd Parr, Peace at Last by Jill Murphy,

The Great Big Book of Families by Mary Hoffman

Children will use simple ways to measure their height and hands, making comparisons. They will build a tower the same height as they are. They will be learning to recognise some numerals of personal significance and recognise numerals 1 to 5.

The children will count up to three or four objects by saying one number name for each item and count actions or objects that cannot be moved. They will count objects to 10, and begin to count beyond 10. The children will practice counting on up to six objects from a larger group and they will count an irregular arrangement of up to ten objects.

They will learn to estimate how many objects they can see and check by counting them and they will begin to use the language of 'more' and 'fewer' to compare two sets of objects.

Children roleplay family life and discuss music they enjoy listening to. They think about what things they enjoy doing with their family, including meals and hobbies. Children observe and compare their features, making observational drawings and measuring themselves.

They share pictures of themselves as babies and consider how they have changed.

They look at differences between likes and dislikes of the class. They consider that despite many variations, there are some similarities which they share.

Children describe themselves and their families. They discuss their preferences and talents. Children think about themselves, making observational drawings and measuring features, such as their own height.

Children have conversations in roleplay and small world play, often taking on roles of different people, e.g. parent. They talk about themselves and their families and what makes them special.

Children will create portraits of themselves and their families using different media and techniques. They will make biscuits using cutters, and make finger and handprints.

Children will learn songs with actions. They will be asked to share music from home.

Children will be asked to create an ideal home from different media.

Children develop writing and fine motor skills, with lots of opportunities for writing their names and the names of other people in their families.

Children make fingerprints, handprints, place beads and coins with precision, draw portraits, and make biscuits using cutters. They use scissors to make paper dolls. Children build an ideal home from a choice of materials and build a brick tower as tall as they are.

Communication
Language & Literacy

Problem Solving Reasoning
& Numeracy

Creative
Development

Physical
Development

Knowledge & Understanding
of the World

Personal Social
and emotional Development

