

# 2021/2022 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

**SCHOOL**

**Warmington School**

**HEAD TEACHER**

**Ed Carlyle**

**PE COORDINATOR**

**Catherine Fitch-Holland**

## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: SCHOOL VISION

At Warmington School, we recognise the importance of PE and the role it has to play in promoting long term, health lifestyles. The intent of our PE curriculum is to provide all children with high quality PE and sport provision. It is our vision for every pupil to succeed and achieve their potential as well as to lead physical active lifestyles. We strive to inspire our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle. Through our teaching of PE, we will provide opportunities for pupils to develop values and transferrable life skills such as fairness and respect as well as providing them with opportunities to take part in competitive sport.

## FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2020 to 2021 academic year, which must be spent by 31<sup>st</sup> July 2022.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Strive to nurture and develop the whole child in preparation for their life ahead in an inclusive learning community which challenges every child through physical education.

## KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators;

### Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative

- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

#### **Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

#### **Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

#### **Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

#### **Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2021/2022

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2022/2023?
<p><b>1. Engagement of all pupils in regular physical activity</b></p>	<ul style="list-style-type: none"> <li>• We have been able to reinstate afterschool clubs after the pandemic to encourage pupils to participate outside of school;</li> <li>• Removal of bubbles has allowed pupils to play together more regularly and reinforce best practice;</li> <li>• Children have taken part in sporting events e.g. TATA Kids of Steel, InterUnity Cricket with Nassington, Rounders, Tennis Tournaments and a full Sports Day was planned (postponed to September due to extreme heat)</li> <li>• Swimming has returned for all KS1 and KS2 pupils</li> <li>• Bikeability for UKS2 has encouraged KS2 pupils to be more active.</li> </ul> <p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• ALL children have had the chance to access sport throughout the year. They have been given the chance to participate in a range of activities.</li> </ul> <p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Every child in school has had the opportunities to learn new skills and games.</li> <li>• Children have gained a knowledge of social and emotional skills such as team work, communication and self-belief.</li> <li>• Small drop in attainment due to momentum needing to be restored post-pandemic. This will be a key focus for 2022-2023</li> </ul>	<p>Children will continue to access PE and we will start to offer more clubs to both key stages.</p> <p>The children will be given chances to take part in more competitions.</p> <p>Monitoring of progress data to ensure all pupils are making strong progress.</p>
<p><b>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• <b>Sports day for all children</b></li> <li>• <b>Sports crew helping with extra lunch activities to promote positive play</b></li> <li>• <b>Extra- curricular activities</b></li> </ul> <p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• Every KS2 child accessed TATA Kids of Steel and all pupils had accessible sports planned for Sports Day</li> <li>• Each club was well-attended and KS1 Street Dance was full.</li> <li>• Sports Crew were given the chance to promote positive behaviours</li> </ul> <p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Up-skilling the children for specific sports</li> <li>• Children are more enthusiastic about PE</li> </ul>	<p>To get the new year 6 children to apply for Sports Crew and get it up and running as quickly as possible.</p>

<p><b>3. Increase confidence and skills of staff in teaching PE and Sport</b></p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• PE specialist has been up-skilling teaching assistants</li> <li>• Pupil feedback</li> <li>• Staff Voice</li> </ul> <p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• All children across the school to have PE lessons with the PE specialist.</li> <li>• All staff teach PE and are confident in its delivery.</li> </ul> <p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Teachers are able to continue to deliver sessions and build on prior learning</li> </ul>	<p>PE specialist to continue upskilling teaching assistants and begin to up-skill teachers on using the equipment.</p>
<p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• Sports crew</li> <li>• Variety of clubs on offer</li> <li>• KS2 Triathlon</li> <li>• Workshops (cricket and first aid)</li> <li>• Lunch clubs with PE specialist</li> </ul> <p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• All of KS2 participated in the triathlon</li> <li>• All KS2 did Chance To Shine Cricket</li> <li>• Clubs have now been offered to all children with KS1 Dance extending offer to younger pupils.</li> </ul> <p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Children have been given opportunities to try new sports.</li> <li>• Less active children participated in the lunch time clubs</li> </ul>	<p>Children to be offered new clubs next year as well as workshop days so they can experience a variety of activities.</p>
<p><b>5. Increased participation in competitive sport</b></p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• KS1 children able to participate in Sports Day</li> <li>• KS2 Triathlon</li> <li>• KS2 Cricket Tournament as part of Chance To Shine</li> <li>• KS2 Inter-Unity Cricket and Bikeability</li> </ul> <p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• KS1 children able to participate in Sports Day</li> <li>• High uptake for KS1 Street Dance</li> <li>• High uptake in KS2 Triathlon and Chance To Shine and KS2 Inter-Unity Cricket and Bikeability</li> </ul> <p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Slight drop in attainment due to pandemic</li> </ul>	<p>More opportunities required for competitive sports for KS1 and KS2 pupils to build confidence.</p> <p>Higher participation will mean higher motivation and therefore higher attainment.</p>

## SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
  - perform a safe self-rescue in different water-based situations

### You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome				
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Swim competently, confidently and proficiently over a distance of at least 25 metres		93%	n/a	95%	90%
Use a range of strokes effectively; front crawl, backstroke and breaststroke		80%	n/a	95%	70%
Perform safe self-rescue in different water-based situations		80%	n/a	95%	80%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>		No	No	No	No

## PE & SCHOOL SPORT DEVELOPMENT PLAN

<b>2020/2021 Underspend</b> ✓ Section below must be completed for any 2020/2021 funding being carried forward ✓ Must be spent by 31 <sup>st</sup> July 2022		<b>SUB TOTAL</b>	<b>£274</b>
<b>2021/2022 Funding</b> ✓ Must be allocated and spent by 31 <sup>st</sup> July 2022	<b>£16,000 + £10 per pupil (Year 1 – Year 6)</b>	<b>SUB TOTAL</b>	<b>£16,810</b>
		<b>GRAND TOTAL</b>	<b>£17,084</b>
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure: % of total allocation:</b>	<b>£4000 (23%)</b>	<b>Actual expenditure: % of total allocation:</b> <b>£4482 (24%)</b>
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure: % of total allocation:</b>	<b>£10000 (58%)</b>	<b>Actual expenditure: % of total allocation:</b> <b>£14,986 (86%)*</b>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure: % of total allocation:</b>	<b>£1000 (6%)</b>	<b>Actual expenditure: % of total allocation:</b> <b>£0 (0%)</b>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure: % of total allocation:</b>	<b>£1000 (6%)</b>	<b>Actual expenditure: % of total allocation:</b> <b>£240 (2%)</b>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure: % of total allocation:</b>	<b>£1000 (6%)</b>	<b>Actual expenditure: % of total allocation:</b> <b>£800 (4%)</b>

### 2020/2022 Underspend: Use this section to detail how any underspend from 2020/2021 will be spent during the academic year 2021/2022

*It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2020/2021. Any underspend MUST be spent in full by 31<sup>st</sup> July 2022*

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To use money as part of strategy to increase sports engagement	Purchasing of play equipment	£274	£274	See below for details	See below for details

**\*overspend to be drawn from 2022-2023 allocation.**

**Key outcome indicator 1: Engagement of all pupils in regular physical activity**

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<p>To ensure pupils regularly engage with Sports and PE to develop missed skills and support their on-going well-being and mental health</p> <p>Purchasing of additional play and sports equipment to encourage active play at play times and lunchtimes</p> <p>Small scooters x 2 Scooters x 2 Helmets Basketball hoops x 2 Balance bikes x 5 Netball starter kits x 4</p>	<p>Sports and PE lessons are timetabled twice weekly and Cricket, Football and Dance activities have been introduced since September 2021 to promote well-being and activities</p> <p>Pupils are encouraged to have 15 minutes morning play and a minimum of 30 minutes play at lunchtimes.</p> <p>Involvement of PE Specialist Coach to raise quality, standard and profile of PE teaching so that standards and participation increase.</p>	<p>£4000</p>	<p>£1627</p> <p>£2855</p>	<p>All pupils participate in PE and Sports lessons and 70% enjoy sports at school, 79% achieved expected standard for PE or higher (2022) and 64% participate in sports outside of school.</p> <p>All pupils play actively at play and lunchtime and staff encourage pupils to play.</p>	<p><b>Next steps:</b> Enjoyment levels have fallen during the pandemic so a continued push on PE and Sports to raise enjoyment levels further is essential to ensure that at least 85% of pupils enjoy PE and Sport and 90% of pupils achieve expected standards.</p> <p>For the PE Subject Leader and PEO to focus on raising attainment through reinforcement of basic sports skills and opportunities to practice their skills in events and competitions. Ensure swimming is booked for 2022-2023 and check Target Tracker data termly to monitor progress and provide interventions. (PESSPA Key Indicators 2, 3, 4, 5)</p> <p><b>Sustainability:</b> Play is becoming sustainable as older children are able to become buddies for new EYFS pupils so are able to model best behaviours.</p>

					Quality First Teaching coaching and support ensures staff are skilled in delivering strong PE content long-term.
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**Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<p>Through our school values, we promote courage, resilience, independence, initiative, friendship, loyalty and teamwork, which all play a part in sport.</p> <p>A collection of books has been purchased to promote reading through sports and sporting champions.</p> <p>Development of an outdoor temporary Yoga space to encourage activity and well-being for</p>	<p>Weekly sharing assemblies award certificates for pupils demonstrating these values. This increases the high profile of sports and values.</p> <p>Reading is a whole school priority and a range of sports books will increase reading and range of genres pupils read.</p> <p>Teachers and TAs will identify pupils requiring well-being support and additional outside activity time and use the outside space to support pupils' self-regulation, employing a range of</p>	<p>£</p> <p>£10000</p>	<p>£705 for First Aid Training</p> <p>£14,281</p>	<p>See Key Indicator 1 for participation and enjoyment rates. This will be tracked through 2022-23 through pupil voice to check continued growth and impact.</p> <p>KS1 reading results were average (63%EXS, 31% GDS) but KS2 reading scores were significantly improved from 2019. (from -5.18 to +3.30)</p> <p>Intended impact will be increase in pupil well-being (reduction of absence, illness or interventions) and increase in progress (measured through Target Tracker data and through participation levels).</p>	<p><b>Sustainability:</b></p> <p>Values are embedded in school rewards so will continue next year as pupil momentum is growing.</p> <p>Reading Raffle and new library is in development so pupils will be able to access wider range of texts deliberately selected by staff.</p> <p><b>Next Steps:</b></p> <p>For the PE Subject Leader and PEO to support pupil well-being and less active pupils through a programme of support.</p>

disadvantaged and SEN pupils.	techniques to improve pupil activity and well-being.				Ensure that local groups are contacted for assemblies to raise awareness and set-up clubs. (PESSPA Key Indicators 1, 4)

### Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<p>To support new Reception teacher and Teaching Assistants with age-appropriate PE skills</p> <p>Continued use of Specialist Sports Coach from Northamptonshire Sports to upskill staff and continually demonstrate and share best practice.</p>	<p>New teacher has been upskilled by Specialist PE coach and leads lessons for Year 1/2 class for PPA cover and will lead EYFS PE lessons full-time from September.</p> <p>BR ensures that staff have specialist skills linked to the annual sports calendar so that pupils are well-prepared for forthcoming challenged both in and out of school.</p>		As above	<p>Pupils will be confident team players and will be taught effective and accurate sports skills.</p> <p>See Key Indicator 1 for impact in participation levels - these will be tracked to ensure year-on-year growth.</p>	<p>Staff already deliver PE lessons which take place throughout the week so the skills base for staff is embedded and can continue at a high level if funding is withdrawn.</p> <p><b>Next Steps:</b></p> <p>For the PE Subject Leader and PEO to support pupil well-being and less active pupils through a programme of support. For staff PE kit to be purchased to raise profile and awareness in line with other Unity schools. (PESSPA Key Indicators 1, 4)</p>

### Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION	IMPACT
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Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<p>Children to have their 60 active minutes per day through a range of different experiences that they have been taught through PE and workshops and self-select during play and lunchtimes.</p> <p>That pupils are given the opportunity to participate in more 'outdoor and adventurous' sports and activities through KS2 residentials at Govilon (Wales) and Caythorpe Court (Lincolnshire) when restrictions allow</p> <p>That local clubs continue to come into school with specialist coaching as soon as restrictions allow</p>	<p>Purchasing of play equipment to encourage pupils to play together and co-operatively, building resilience and willingness to play together sets at lunchtime</p> <p>These have taken place and have been hugely successful. Govilon will be repeated in December 2022 and Caythorpe Court will be repeated in 2024 (for the next whole lower KS2 class);</p> <p>Chance to Shine Cricket took place in February/ March and May/June 2022; Bikeability for KS2 (July 2022). Football and Dance Clubs have also been reinstated since September 2021.</p>	<p>£1000</p>	<p>Extra swimming - £240</p> <p>£240</p>	<p>Significant impact in attitudes for all KS2 pupils following the residentials in terms of well-being, confidence and participation. Noted improvement in co-operative behaviour which had been affected by the enforced separation of groups through lockdown.</p> <p>Positive feedback from coaches and parents regarding clubs. High uptake of KS1 pupils for Dance Club with clear evidence of better motivation and confidence, particularly through vulnerable pupils who participate.</p> <p>See also above data for TATA Kids of Steel and Cricket.</p>	<p><b>Sustainability:</b></p> <p>Implementation has been limited by the range of clubs being offered and restrictions regarding Covid. This is now increasing and it is recognised that more participation is needed to return to the high levels and confidence the school enjoyed pre-Covid.</p> <p><b>Next Steps:</b></p> <p>To ensure that the existing clubs continue to run into 2022-23 and explore the introduction of new clubs and activities for pupils to compete in – Small Schools Competitions through Northamptonshire Sport and inter-Unity competitions. Ensure Rugby, Tennis and Chance to Shine are rebooked for 2022-23.</p>

**Key outcome indicator 5: Increased participation in competitive sport**

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>

<p>Following the pandemic, it is recognised that the opportunities for competitive sport have been limited but pupils should have the chance to participate in competitive sport in and out of school wherever possible so that they become resilient and positive citizens.</p>	<p>Previous Sports Mark Gold awards have shown the high levels of competition and confidence through sport and PE participation. This has been hugely reduced due to the pandemic. Opportunities have been given for pupils to participate in sporting activities where possible so that participation in competitive sport increases. As yet, options are limited but will continue to grow next year.</p>	<p>£1000</p>	<p>£235 – Triathlon Travel</p> <p>Bikeability - £475</p> <p>Sports Travel - £90</p> <p><b>£800</b></p>	<p>Pupils have competed in the TATA Kids of Steel Triathlon (June 2022) and have engaged in a cricket mini-tournament for KS2 pupils with Nassington School (part of Unity since 2021)</p> <p>Dec21 - Peterborough United Football Club undertook a whole school assembly to promote the values in football. 11 girls in KS2 regularly play football and are part of Oundle Girls Football teams. 4 KS2 boys represent the school playing football with Oundle Boys and the opening of more community sports facilities at Oundle School Sports Centre has meant that more children across the school are accessing it for swimming, hockey and track events after school and at the weekends.</p>	<p><b>Next Steps:</b></p> <p>For the PE Subject Leader and PEO to use pupil voice to determine new sports, equipment and initiatives so that the profile of sports remains high and pupils are enthused by new ideas. Ensure PWS tournaments are booked for 2022-3. Review Sports Board and Displays to include new pupils and motivate other pupils by example. (PESSPA Key Indicators 2, 3, 5)</p> <p><b>Sustainability:</b></p> <p>As calendar deepens, more pupils will have more opportunities and greater confidence, building further momentum (measurable by participation rates)</p>
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## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Catherine Fitch-Holland and Ed Carlyle	<b>Date:</b>	19 <sup>th</sup> July 2022
<b>Document updated</b>			

## **Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2021**

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

### **Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Schools can use the premium to secure improvements in the following indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **What should your funding NOT be used for?**

*The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:*

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools’ core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure - DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors

## **Active Miles**

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## **Accountability**

### **School compliance**

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents. <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>

### **Online reporting**

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2022 at the latest**.

Online reporting must clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

### **Review of online reports**

School online reporting will be monitored by DfE. We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose that it was provided only, in accordance with the conditions of the grant, to make additional and sustainable improvements to the PE, sport and physical activity provided.

## **Payment dates for the 2020/2021**

### **Maintained schools, including PRU's and general hospitals**

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 29<sup>th</sup> October 2021
- 5/12 of your funding allocation on 29<sup>th</sup> April 2022

#### **Academies, free schools and CTCs**

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2<sup>nd</sup> November 2021
- 5/12 of your funding allocation on 3<sup>rd</sup> May 2022

#### **Non-maintained special schools**

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2<sup>nd</sup> November 2021
- 5/12 of your funding allocation on 4<sup>th</sup> May 2022

### **Useful websites**

#### **PE and sport premium for primary schools**

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

#### **Association for Physical Education**

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/#>

#### **Youth Sport Trust**

<https://www.youthsporttrust.org/PE-sport-premium>