

Pupil Premium Expenditure Report (2019-20)

1. Summary Information

Total Number of Pupils on roll	92
Total eligible for Pupil Premium Grant	13 (2 for PP, 1 for PP+ and 10 Service)
Amount of PPG received	£6,620

2. Identified Areas for Support from 2019-20 Plan

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that PP attendance is at least 95% or above (in line with whole school)	<p>Pupil Premium attendance is regularly checked and challenged along with attendance across the whole school.</p> <p>EHT and Head of School contact parents and deal with any issues that arise. Information also provided to Service Families to ensure that awareness of attendance is clear.</p> <p>Rewards in place to ensure that PP pupils whose attendance exceeds 95% are rewarded.</p> <p>Family Support Worker time to be made available to support any issues.</p>	<p>Pre-lockdown – 92.5% for PP pupils compared to 95.8% for all pupils. EHT and Head of School to monitor these each half-term. Letters and meetings to be set up where needed.</p> <p>Rewards in place (badges, EHT Afternoon Tea, book tokens and reward events) for pupils achieving above 95%. £200 provided for this.</p> <p>HOS to contact FSW to provide home meetings and mediation where issues arise. £300 provided for this.</p>	<p>Attendance is challenged and at least at national average for all PP pupils with case histories in place where needed.</p> <p>Rewards presented at assemblies.</p> <p>Minutes of FSW meetings evidenced as actions for any referral to EIP.</p>
Cost:			£500
Ensure that Reading and Writing attainment is at least at national levels for PP pupils at KS1 and KS2.	<p>Aiming for 80% for Reading minimum at ARE and 80% for Writing</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £4000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with reading.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
Cost:			£2500 for TA
Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that Maths attainment is at least	Aiming for 80% for Maths minimum	Class-based TAs to be directed by teachers to ensure that interventions for Reading are	PPMs show that all reasonable steps have been taken by

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at national levels for PP pupils.	PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants. Training sessions for White Rose and Work Scrutiny ensure that PP pupils are a focus.	being carried out. £3000 for TA recruitment, pay and training. Review of interventions by EHT at PPMs.	teaching staff and TAs to support pupils with Maths. TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.
		Cost:	£2500 for TA
Ensure that Unity 'PP Offer' is in place.	Finance Committee approves changes to PP policy and parents made aware of changes. All PP pupils to have access to a residential trip, a school club and an instrumental lesson, uniform support and support with wraparound care – parents to apply for these using the approved form.	£1000 available in the pot for the pupils requiring residential trip support – Bursar to advise EHT and Resources Committee of any other changes or requirements. Money also to be used for any curriculum equipment or requirements for PP pupils. Updates on applications and spending to be made available to Resources Committee.	Impact is that attendance and participation rates for PP pupils are commensurate with non-PP pupils. School surveys show that all pupils are happy and PP samples show that there is no difference in PP participation or views on school.
		Cost:	£1120 for PP Offer Pot
		Total:	£6620*
		PP Budget for 2019-20	£7940

3. Impact on Pupil Outcomes (September 2019 to March 2020) based on 13 pupils at year end

Pupil Attainment

	Reading	Writing	Maths
Below ARE	1	3	1
At ARE	10	5	10
Above ARE	2	5	2
% at or above ARE – 2020	85%	77%	93%
% at or above ARE - 2019	79%	43%	93%
% at or above ARE - 2018	79%	50%	79%
% at or above ARE - 2017	76%	53%	71%

Pupil Progress

	Reading	Writing	Maths
Progress of 4+ steps	2	5	3
Progress of 3 steps	10	5	10
Progress of 2 steps	1	3	0
Progress of 1 step	0	0	0

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0 steps	0	0	0
% making 3+ steps - 2020	86%	77%	93%
% making 5+ steps - 2019	86%	71%	86%
% making 5+ steps - 2018	93%	79%	86%
% making 6 steps - 2017	65%	50%	50%
% making 5+ steps - 2016	100%	94%	82%

Impact – Attainment and Progress in Reading and Maths achieved

Progress in Reading and Maths has been especially strong but further focus on Writing is needed to ensure PP pupils are not disadvantaged – the impact of Reading is clear from the leap in Writing in 2020 but this was only partially completed so needs further consolidation in 2020-2021. Maths continues to stay strong and the number of pupils achieving ARE has stayed consistently strong through the adoption of White Rose for the whole school with TA interventions where required. A Literacy strategy is being employed across the school to ensure that pupils equally make the progress in Writing and Reading. Early evidence is that this is bearing fruit. As Reading was strengthening and Writing lags behind, it is likely that Writing would have strengthened as the year progressed.

Pupil Attendance

	2020	2019	2018	2017
Pupil Premium Attendance	92.5%	93.3%	91.4% (93.2%)	92.8%
All Attendance	95.8%	95.6%	96.02%	97.1%

Pupil Premium attendance was skewed by some very poor attendance requiring an attendance review which saw some improvement. Figures are up to the period of lockdown from March 20th 2020. Given the small numbers, one case can easily affect the overall outcome. Attendance was also affected by three Service families taking compassionate leave.

Pupil Premium families were regularly contacted by staff and food deliveries were in place on a weekly basis with food vouchers available during the summer holiday. Links were also made with Oundle Food Bank to support families with difficulties and invitations to come into school were also taken up.

4. Recommendations for 2020-2021

These are in conjunction with the plan to identify and close gaps for all pupils following the reopening of school in September 2020.

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- Focus on attendance rewards to maintain high attendance levels of PP pupils – Head of School to organise;
- Reading skills development will be crucial this year to ensure all pupils benefit from Reading and developing their skills further. Consolidation of Writing skills is also important, given the lag in performance compared to the other subject areas.
- Maintenance of PP funding structure to:
 - target proportion of funding on TAs skilled in interventions to ensure that gaps are closed and interventions are measured and monitored;
 - provide 'PP offer' for families to ensure that soft skills are developed and that uptake of funding is directly linked to attendance and fair access for all entitled families;
 - enable rewards for strong PP attendance;
 - provide quality training experiences that staff can cascade to ensure improved class teaching for all learners with specific focus on PP pupils.

We believe that, given the size of the school and our knowledge of each pupil, we are maintaining our existing strategy of quality first teaching and support through interventions whilst providing support for families through financial aid, a PP offer and close contact and support.



Pupil Premium Strategy (2019-20)

Expected Outcome Statement and Plan for Pupil Premium (2020-2021)

Identified pupils continue to be supported by high quality teaching and support staff interventions. Meetings between class teachers and the Executive Headteacher will identify the pupils needing additional support and the impact these measures are having. Attainment and progress gaps continue to close and attendance levels for pupil premium pupils are at the same levels with non-PP pupils. All statutory assessment data shows strong progress for PP pupils and that gaps are identified and closing to build a three-year trend.

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		Cost:	£500
Ensure that Reading and Writing attainment is at least at national levels for PP pupils at KS1 and KS2.	<p>Aiming for 85% for Reading minimum at ARE and 85% for Writing</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £3000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs with key focus on filling gaps caused by lockdown.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with reading.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
		Cost:	£3000 for TA



Pupil Premium Strategy (2019-20)

Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that Maths attainment is at least at national levels for PP pupils.	<p>Aiming for 90% for Maths minimum</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants. Training sessions for White Rose and Work Scrutiny ensure that PP pupils are a focus.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £2500 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with Maths.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
		Cost:	£3000 for TA
Ensure that Unity 'PP Offer' is in place.	<p>Finance Committee approves changes to PP policy and parents made aware of changes.</p> <p>All PP pupils to have access to a residential trip, a school club and an instrumental lesson, uniform support and support with wraparound care – parents to apply for these using the approved form.</p>	<p>£1000 available in the pot for the pupils requiring residential trip support – Bursar to advise EHT and Resources Committee of any other changes or requirements.</p> <p>Money also to be used for any curriculum equipment or requirements for PP pupils.</p> <p>Updates on applications and spending to be made available to Resources Committee.</p>	<p>Impact is that attendance and participation rates for PP pupils are commensurate with non-PP pupils.</p> <p>School surveys show that all pupils are happy and PP samples show that there is no difference in PP participation or views on school.</p>
		Cost:	£1700 for PP Offer Pot
		Total:	£7900*
		PP Budget for 2020-21	£9680

*remainder to support commissioned services for LAC+ pupils.

Review Dates: January 2021, April 2021 and July 2021