

Pupil Premium Expenditure Report (2018-19)

1. Summary Information

Total Number of Pupils on roll	92
Total eligible for Pupil Premium Grant	11 (4 for PP and 7 Service)
Amount of PPG received	£8,360

2. Identified Areas for Support from 2018-19 Plan

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that PP attendance is at least 95% or above (in line with whole school)	<p>Pupil Premium attendance is regularly checked and challenged along with attendance across the whole school.</p> <p>EHT and Head of School contact parents and deal with any issues that arise. Information also provided to Service Families to ensure that awareness of attendance is clear.</p> <p>Rewards in place to ensure that PP pupils whose attendance exceeds 95% are rewarded.</p> <p>Family Support Worker time to be made available to support any issues.</p>	<p>End of 2018 – 93.2% for PP pupils compared to 96.02% for non-PP pupils. EHT and Head of School to monitor these each half-term. Letters and meetings to be set up where needed.</p> <p>Rewards in place (badges, EHT Afternoon Tea, book tokens and reward events) for pupils achieving above 95%. £200 provided for this.</p> <p>HOS to contact FSW to provide home meetings and mediation where issues arise. £300 provided for this.</p>	<p>Attendance is challenged and at least at national average for all PP pupils with case histories in place where needed.</p> <p>Rewards presented at assemblies.</p> <p>Minutes of FSW meetings evidenced as actions for any referral to EIP.</p>
Cost:			£500
Ensure that Reading and Writing attainment is at least at national levels for PP pupils at KS1 and KS2.	<p>Aiming for 70% for Reading minimum</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £4000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with reading.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
Cost:			£4300 for TA
Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that Maths attainment is at least	Aiming for 75% for Maths minimum	Class-based TAs to be directed by teachers to ensure that interventions for Reading are	PPMs show that all reasonable steps have been taken by

Pupil Premium Expenditure Report (2018-19)

at national levels for PP pupils.	PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants. Training sessions for White Rose and Work Scrutiny ensure that PP pupils are a focus.	being carried out. £3000 for TA recruitment, pay and training. Review of interventions by EHT at PPMs.	teaching staff and TAs to support pupils with Maths. TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.
		Cost:	£5000 for TA
Ensure that Unity 'PP Offer' is in place.	Finance Committee approves changes to PP policy and parents made aware of changes. All PP pupils to have access to a residential trip, a school club and an instrumental lesson, uniform support and support with wraparound care – parents to apply for these using the approved form.	£1000 available in the pot for the pupils requiring residential trip support – Bursar to advise EHT and Resources Committee of any other changes or requirements. Money also to be used for any curriculum equipment or requirements for PP pupils. Updates on applications and spending to be made available to Finance Committee.	Impact is that attendance and participation rates for PP pupils are commensurate with non-PP pupils. School surveys show that all pupils are happy and PP samples show that there is no difference in PP participation or views on school.
		Cost:	£1000 for PP Offer Pot
		Total:	£10800
		PP Budget for 2017-18	£10800

3. Impact on Pupil Outcomes (September 2018 to July 2019) based on 14 pupils at year end

Pupil Attainment

	Reading	Writing	Maths
Below ARE	3	8	2
At ARE	8	4	11
Above ARE	3	2	1
% at or above ARE - 2019	79%	43%	93%
% at or above ARE - 2018	79%	50%	79%
% at or above ARE - 2017	76%	53%	71%

Pupil Progress

	Reading	Writing	Maths
Progress of 6+ steps	10	7	10
Progress of 5 steps	2	3	2
Progress of 4 steps	1	3	2
Progress of 3 steps	1	0	0
Progress of 2 steps	0	1	0
Progress of 1 step	0	0	0
0 steps	0	0	0

Pupil Premium Expenditure Report (2018-19)

% making 5+ steps - 2019	86%	71%	86%
% making 5+ steps - 2018	93%	79%	86%
% making 6 steps - 2017	65%	50%	50%
% making 5+ steps - 2016	100%	94%	82%

Progress in Reading and Maths has been especially strong but further focus on Writing is needed to ensure PP pupils are not disadvantaged. Maths continues to stay strong and the number of pupils achieving ARE has jumped from last year through the adoption of White Rose for the whole school with TA interventions where required. A Literacy strategy is being employed across the school to ensure that pupils equally make the progress in Writing and Reading. It is worth noting that both Year 6 Service Children achieved their Reading and Writing SATS, one achieving greater depth in Writing.

Pupil Attendance

	2019	2018	2017
Pupil Premium Attendance	93.3%	91.4% (93.2%)	92.8%
All Attendance	95.6%	96.02%	97.1%

Pupil Premium attendance was skewed by some very poor attendance requiring an attendance contract. Removing this from the figures shows the rest of the PP attendance as 94.2% - two pupils had some attendance issues due to family issues. Nonetheless, PP attendance is on the increase, despite some drops in overall school attendance.

4. Recommendations for 2019-2020

- Focus on attendance rewards to maintain high attendance levels of PP pupils – Head of School to organise;
- Reading skills development will be crucial this year to ensure all pupils benefit from Reading and developing their skills further. Consolidation of Writing skills is also important, given the lag in performance compared to the other subject areas.
- Maintenance of PP funding structure to:
 - target proportion of funding on TAs skilled in interventions to ensure that gaps are closed and interventions are measured and monitored;
 - provide 'PP offer' for families to ensure that soft skills are developed and that uptake of funding is directly linked to attendance and fair access for all entitled families;
 - enable rewards for strong PP attendance;
 - provide quality training experiences that staff can cascade to ensure improved class teaching for all learners with specific focus on PP pupils.

Pupil Premium Expenditure Report (2018-19)

We believe that, given the size of the school and our knowledge of each pupil, we are maintaining our existing strategy of quality first teaching and support through interventions whilst providing support for families through financial aid, a PP offer and close contact and support.



Pupil Premium Strategy (2019-20)

Expected Outcome Statement and Plan for Pupil Premium (2019-2020)

Identified pupils continue to be supported by high quality teaching and support staff interventions. Meetings between class teachers and the Executive Headteacher will identify the pupils needing additional support and the impact these measures are having. Attainment and progress gaps continue to close and attendance levels for pupil premium pupils are at the same levels with non-PP pupils. All statutory assessment data shows strong progress for PP pupils and that gaps are identified and closing to build a three-year trend.

Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that PP attendance is at least 95% or above (in line with whole school)	<p>Pupil Premium attendance is regularly checked and challenged along with attendance across the whole school.</p> <p>EHT and Head of School contact parents and deal with any issues that arise. Information also provided to Service Families to ensure that awareness of attendance is clear.</p> <p>Rewards in place to ensure that PP pupils whose attendance exceeds 95% are rewarded.</p> <p>Family Support Worker time to be made available to support any issues.</p>	<p>End of 2019 – 93.3% for PP pupils compared to 95.6% for all pupils. EHT and Head of School to monitor these each half-term. Letters and meetings to be set up where needed.</p> <p>Rewards in place (badges, EHT Afternoon Tea, book tokens and reward events) for pupils achieving above 95%. £200 provided for this.</p> <p>HOS to contact FSW to provide home meetings and mediation where issues arise. £300 provided for this.</p>	<p>Attendance is challenged and at least at national average for all PP pupils with case histories in place where needed.</p> <p>Rewards presented at assemblies.</p> <p>Minutes of FSW meetings evidenced as actions for any referral to EIP.</p>
		Cost:	£500
Ensure that Reading and Writing attainment is at least at national levels for PP pupils at KS1 and KS2.	<p>Aiming for 80% for Reading minimum at ARE and 80% for Writing</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £4000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with reading.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
		Cost:	£2500 for TA



Pupil Premium Strategy (2019-20)

Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that Maths attainment is at least at national levels for PP pupils.	<p>Aiming for 80% for Maths minimum</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants. Training sessions for White Rose and Work Scrutiny ensure that PP pupils are a focus.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £3000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with Maths.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
		Cost:	£2500 for TA
Ensure that Unity 'PP Offer' is in place.	<p>Finance Committee approves changes to PP policy and parents made aware of changes.</p> <p>All PP pupils to have access to a residential trip, a school club and an instrumental lesson, uniform support and support with wraparound care – parents to apply for these using the approved form.</p>	<p>£1000 available in the pot for the pupils requiring residential trip support – Bursar to advise EHT and Resources Committee of any other changes or requirements.</p> <p>Money also to be used for any curriculum equipment or requirements for PP pupils.</p> <p>Updates on applications and spending to be made available to Resources Committee.</p>	<p>Impact is that attendance and participation rates for PP pupils are commensurate with non-PP pupils.</p> <p>School surveys show that all pupils are happy and PP samples show that there is no difference in PP participation or views on school.</p>
		Cost:	£1700 for PP Offer Pot
		Total:	£7200*
		PP Budget for 2019-20	£8360

*remainder to support commissioned services for LAC+ pupils.

Review Dates: January 2020, April 2020 and July 2020