Dear Parents / Carers

This is the start of what I hope will be a successful and exciting first year of school for your child. I want to encourage your involvement in all aspects of your childs' learning to help me understand your child as a whole.

Most of you will already be familiar with the school, through older siblings or from being in the Robins Nest, a huge welcome back and a big welcome to those families that are new to the school.

Throughout the year we will focus on 7 areas of development:

Prime Areas

Communication & Language, Personal, Social and Emotional development, Physical development

Specific Areas

Literacy, Maths, Understanding of the World, Expressive Arts and Design

We will be using the class blog to keep you informed of your childs learning, this can be accessed via the Warmington School website. We will keep this to a minimum as uploading to the blog takes us away from being with your child.

Should you wish to discuss your childs development, I am always available before or after school for an informal chat or if you require a more private chat by appointment then please feel free to ask.

In September until October half term our theme is "All About Me" this gives us a starting point in getting to know your child, however moving forward themes will be more determined by what I find out about your child and their interests.

Later in the term you will be invited to attend a phonics workshop to see how we teach phonics in order to help your child at home.

I am very excited about getting to know you and your child.

Nicki Dunkley Reception Class Teacher



Warmington School





Dates to remember and teaching arrangements

Monday 4th September – Training Day Tuesday 5th September – Training Day Wednesday 6th September – Children in full time Friday 20th October - Last Day of Term

EYFS Staff

Mrs Dunkley will be the full time class Teacher. Mrs Cutajar will teach Hedgehogs on a Wednesday morning with Madame Kernick teaching French and Mrs Ransom teaching PE Wednesday afternoons.

Each afternoon the Hedgehogs will be joined by the Robins and their staff. This will be continuously reviewed.

On Mondays and Fridays I will listen to all the children read and change their reading books if necessary. Please also feel free to ask if your child is ready for a new book before these days.

N.B. This document will also be available to view on the school website www.warmingtonschool.net.

COMMUNICATION, LANGUAGE & LITERACY:

I will be sharing a range of different texts with the children that link to learning "All About Me"

Starting School – written by Janet and Alan Ahlberg

The Great Big Book of Families – written by Mary Hoffman

What Friends Do Best – Johnathan Emmett Additional books will be added throughout the term.

I will be following the Read Write Inc programme for reading and writing.

Once the children are settled in to their new school routines I will begin show and tell.

UNDERSTANDING THE WORLD:

I will be discussing with the children their families and different family traditions, learning about their family history. They will learn about similarities and differences between people.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:

The children will be learning the routines of school and developing relationships with adults and peers. They will listen to different PSHE stories, learning about turn taking and sharing.



MATHS:

The children will begin by exploring the different maths resources within the classroom such as numicon and multi link. The children will then begin to learn about matching, sorting and comparing objects. We will learn counting songs and play games involving counting forwards and backwards.

EXPRESSIVE ARTS & DESIGN:

Children will begin using stubby crayons and chalk to develop their tripod grip. We will be doing self portraits and family portraits. The children will use paint and technology to complete their work.

Children will be involved in music on a daily basis.

PHYSICAL DEVELOPMENT:

The children will have a structured PE lesson with Mrs Ransom on a Wednesday afternoon.

They will have the opportunity to use bikes and scooters to develop their gross motor skills within their environment.

Fine motor skills will be developed by encouraging the correct pencil grip, scissor grip and being able to access pincer activities and threading activities.