# Communication, Language and Literacy Classic Fiction – Rudyard Kipling

This term, the children will be exploring the charm and challenge of classic fiction with Rudyard Kipling's *Jungle Book* and *Just So Stories*. During the course of the unit, the children will study dialogue punctuation, relative clauses and commas as well as tackling unfamiliar and challenging vocabulary. At the end of the unit, the children will be writing their own animal story in the style of Kipling.

#### **Book Talk**

During Book Talk sessions, the children will be reading, discussing and interpreting the text, *The Giants Necklace* by Michael Morpurgo.

In each lesson, the children will be focusing on developing their VIPERS skills, which will help them to improve their comprehension of texts.





	Place Value														
Trillions			Billions			Millions			Thousands			Ones			
Hundred trillions	Ten trillions	Trillions	Hundred billions	Ten billions	Billions	Hundred millions	Ten millions	Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones	
								5	2	7	8	1	9	4	

## Knowledge and Understanding of the World

**French** — Madam Kernick will be teaching the children every Wednesday.

Science – This term, the children will be building upon their existing knowledge of electricity. First, they will learn to represent circuits using symbols in a diagram. They will also learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. The children will also get the opportunity to develop their understanding of what electricity is and how to measure it. Finally, they will get the opportunity to create their own torch!

History – This term, the children will be learning about the Ancient Egyptians. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods. Computing – This term, the children will be building upon their existing knowledge of coding. All the lessons in this unit are structured around the PRIMM approach (predict, run, investigate, modify and make), which will help the children to understand this area of computing.



## **Problem Solving, Reasoning and Numeracy**

Using the White Rose scheme, the children will focus on the Year 5 and 6 maths objectives. They will also recap anything they may have missed or forgotten from last year.

In year 5, the children will read, write, order and compare numbers up to 1,000,000 and will determine the value of each digit. They will count forwards and backwards in steps of powers of 10 and will also count forwards and backwards with positive and negative numbers including through zero. The children will explore rounding numbers to the nearest 10, 100, 1,000, 10,000 and 100,000 and will learn to read Roman numerals to 1000 (M).

In year 6, the children will read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. They will also focus on rounding any whole number to a required degree of accuracy. The children will use negative numbers in context, and calculate intervals across zero. Finally, they will solve number and practical problems that involve all of the above.

#### **Creative Development**

**Music** – the learning this term is focused around the song: *Happy* by Pharrell Williams. During the course of this unit, the children will take part in warm-up activities, listen and appraise tasks and then will be given the opportunity to use a new online composing tool.

**Art** – to complement this term's history topic, the children will be creating different pieces of Egyptian inspired artwork. They will be making papyrus paper and writing their names in hieroglyphics. They will also be creating personalised pharaoh pictures.

### **Physical Development**

#### PE/Games

**Monday** – This term, Mrs Sanderson will be teaching fitness and circuits.

**Wednesday** – Ms. Ransom will be teaching basketball.

Please come dressed in your PE kit on Monday's and Wednesday's. If the weather is sunny and warm, please also bring a hat and water bottle.

#### **Personal Social and Emotional Development**

RE – This term, Red Kites will be considering and exploring the question: What kind of king is Jesus?

**PSHE** – During the next six weeks, the children will be exploring a unit titled, Me and My Relationships. This unit focuses on helping the children to develop skills in conflict resolution, cooperation, teamwork, friendship, respect and negotiation.