

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£17,804.00
Total amount allocated for 2021/22	£16,810.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£17,804.00
Total amount allocated for 2022/23	£16,730.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 33,814.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £33, 814.00		Date Updated: 31.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					36 %
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>providing targeted activities or support to involve and encourage the least active children</p> <p>Provide a space to support SEN pupils in regulating and accessing sensory support.</p> <p>encouraging active play during break times and lunchtimes</p> <p>establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered</p> <p>raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming</p>	<p>Set up opportunities for less active PP children to access Sports club after school by funding this.</p> <p>Set up sensory shed</p> <p>Set up Sports Crew to encourage active play.</p> <p>Set up Dance and Football Club.</p> <p>Set up Netball and rounders club for KS2 for free.</p> <p>Look into setting up half term or summer camps..</p> <p>Swimming arranged for Term 5 and 6 for Y1-6.</p> <p>Additional lessons for Y6 who will not meet the expectation.</p>	£12,000.00	<p>Children have taken part in sporting events e.g. TATA Kids of Steel, Athletics at Oundle School, Cricket engagement day, etc .</p> <p>Huge increase in number of competitive events attended by Warmington School. E.g Quadkids, netball, etc.</p> <p>Swimming for Y6 pupils that will not meet requirement.</p> <p>Weekly dance and football clubs have returned for the year with the addition of a free netball and rounders club in the summer term. Bikeability for Year 4 and 5 has encouraged KS2 pupils to be more active and cycle to school.</p>	<p>Next steps:</p> <p>Children will continue to access PE at a high level of teaching/coaching with the Sport specialist. BR.</p> <p>The children will continue to be offered competitions.</p> <p>Dance and football clubs to continue.</p> <p>The addition of a rugby club to start in the autumn term to KS2 from SAINTs.</p> <p>Bikeability to be offered to pupils, with the addition of reception using balance bikes.</p> <p>Year 3 and 4 Active residential at Caythorpe court organised.</p>	

<p>lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).</p>			<p>Sports crew wearing their hoodies to identify them in leading extra lunch activities to promote positive play.</p> <p>Staff meeting/CPD, homework and assembly to encourage being active for 60 mins a day.</p> <p>Purchase of Sporting equipment to support EY in accessing physical activity in their daily provision: scooters, balance bikes.</p> <p>Sensory shed built to support pupils.</p> <p>ALL children have had the chance to access sport throughout the year. They have been given the chance to participate in a range of activities.</p> <p>Sports Crew organised events during lunchtimes with pupils trying to beat their own personal bests.</p> <p>Active 60 is highlighted within Class timetables to ensure all pupils have the opportunity to be active for 60 minutes a day.</p> <p>The percentage of whole school pupils participating in a club ran at school: 55% (47/85)</p>	<p>Half term clubs to be introduced.</p> <p>Swimming to continue for Y2-6.</p> <p>Healthy Schools award begun.</p> <p>Equipment to support the use of sensory circuits for SEN pupils</p> <p>Plan for the sensory shed to be completed to support SEN pupils</p> <p>The percentage of pupils meeting NC requirement at the end of y6 is only at 50%. Funding and support for those under requirement in Y5 and 6 needs to be supported further. Current: 53% at for all of KS2. (25/47)</p> <p>Sustainability:</p> <p>Play is becoming sustainable as older children are able to become buddies for new EYFS pupils so are able to model best behaviours. Quality First Teaching coaching and support ensures staff are skilled in delivering strong PE content long-term.</p>
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			<p>The percentage of pupils participating in a club outside of school: 75% (66/85)</p> <p>EY have accessed to balance beam, bikes and scooters in Robins and hedgehogs.</p> <p>Every child in school has had the opportunities to learn new skills and games.</p> <p>Children have gained a knowledge of social and emotional skills such as team work, communication and self-belief.</p> <p>PE specialist assesses pupils YR-6 to enable continuity and monitoring.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes).</p> <p>embedding physical activity into the school day through encouraging active travel to and from school, active break times</p>	<p>Sports Crew at lunchtimes on a Wednesday to be set up.</p> <p>Look at using KS2 children to support KS1 PE sessions.</p> <p>Walk to school week to be organised.</p> <p>Identify active times that can be added to timetables for each</p>	£3,000.00	<p>Sports day for all children and KS2 extended with events at the fun field with the course marked.</p> <p>Extra- curricular activities Whole school assemblies to encourage and engage pupils: Active 60 with local cricket/football coach,</p>	<p>Sustainability:</p> <p>Sports Crew to continue.</p> <p>Sport star awards, sports blog and board all to continue to maintain high profile.</p> <p>Next Steps:</p>

and holding active lessons and teaching	class. Discuss at a staff meeting.		<p>Athlete, Active 60 with PE specialist, Cricket</p> <p>Sports Blog has returned and Sports board to promote participation and achievements.</p> <p>Sport star award EY/KS1 and KS2 pupils identified in Friday's assembly as chosen by PE specialist.</p> <p>Sporting achievements outside of school shared in assemblies e.g. swimming certificates, ice skating, football man of the match etc. inspiring others.</p> <p>Whole school athlete visit and circuit that every pupil completed. This included a sponsored element. £1337.50 was raised through the sponsored athlete event. Raising £707 for the school to spend on equipment.</p> <p>Whole school dance workshop with all pupils participating in and performing to the whole school.</p> <p>Whole school Cricket engagement day.</p> <p>Achieving GOLD mark.</p> <p>Wear your own club kit- encouraged pupils to wear their club kits to promote</p>	Visitors to be organised for the new year including participating activity day for all. Especially sports that have not been accessed previously.
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			<p>local clubs and encourage other pupils to join.</p> <p>Staff now have Staff P.E kit that is worn on their PE days.</p> <p>Every KS2 child accessed TATA Kids of Steel.</p> <p>All Year 3 attended Athletics event at Oundle School.</p> <p>ALL KS2 participated in a whole school cross country competition at the fun field.</p> <p>ALL participated in a Sports day morning, with Robins having their own event and KS2 an afternoon event at the fun field to extend too.</p> <p>ALL pupils completed an exercise circuit with an athlete.</p> <p>ALL pupils took part in a dance lesson.</p> <p>ALL pupils were coached in cricket for the day.</p> <p>Up-skilling the children for specific sports.</p> <p>Children are more enthusiastic about PE- see pupil voice.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			30%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and Suggested next steps:
<p>providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p> <p>hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils</p> <p>.</p>	<p>Identify and organise attendance of training.</p> <p>Complete staff survey to identify gaps sort training for staff 23-24 with PE specialist</p>	<p>£10,000.</p>	<p>PE specialist has been up-skilling teaching assistants</p> <p>Pupil feedback and Staff Voice</p> <p>P.E specialist TA identified to support attendance of events during the school day an increasing opportunities for pupils to attend.</p> <p>SEN 1:1 TA with Sport background used to inspire with her netball knowledge in running a club.</p> <p>PE specialist has supported new PE subject lead in planning and organising competitions within school and outside of school, including how to referee a cricket match.</p> <p>PE Subject lead attended NSport Conference in March and attended workshop to support being a PE subject lead.</p> <p>PE Subject lead has mapped and supported whole school PE planning to be progressive.</p>	<p>Sustainability: Curriculum mapping to support future teaching. PE Specialist TA in role</p> <p>Next Steps: SAINTs rugby to upskill UKS2 Teacher</p> <p>Gaps identified by the staff voice to be used to create training opportunities with PE Specialist</p> <p>PE Curriculum updated and supplemented by a new scheme.</p>

			<p>All children across the school to have PE lessons with the PE specialist.</p> <p>All staff teach PE and are confident in its delivery. Pupils were able to attend events due to the PE TA attending with them.</p> <p>Realising and using PE strengths within the staffing to engage pupils. Netball and rounders club were both full with a waiting list.</p> <p>Teachers are able to continue to deliver sessions and build on prior learning.</p> <p>Pupils accessed competitive sport due to teachers being taught how to referee, organise events.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and Suggested next steps:

<p>introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</p> <p>partnering with other schools to run sports and physical activities and clubs</p> <p>providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</p>	<p>Identify opportunities within the school calendar for visitors and active experience day.</p> <p>Football and Dance Clubs are established as After school clubs. Identify other opportunities to do this.</p>	<p>£6,000.00</p>	<p>Football and Dance clubs continued. Introduction of a free netball and rounders club.</p> <p>KS2 Triathlon- TATA steel</p> <p>Dance workshop- whole school</p> <p>Athlete exercise circuit- whole school</p> <p>Lunch clubs with PE specialist and Sports Crew</p> <p>A fantastic sports day, as highlighted in the teacher and pupil voice carried out by a governor on the day.</p> <p>All of KS2 participated in the triathlon</p> <p>All pupils participated in Cricket engagement day</p> <p>All pupils 3years to 11 years old accessed Sports day.</p> <p>Clubs have now been offered to all children with KS1 Dance extending offer to younger pupils.</p> <p>All Year 3 attended Athletics event at Oundle School.</p> <p>ALL KS2 attended the TATA Kids of Steel event.</p>	<p>Sustainability: External clubs to run and be funded by parents. TA that ran the free clubs has now left so this will be difficult to sustain. Athlete visit, cricket and assemblies were free of charge helping to keep the cost down.</p> <p>Next Steps: Children to be offered new club (rugby) next year as well as workshop days so they can experience a variety of activities.</p> <p>POSH assembly organised for 2023</p> <p>Pupil voice/School council to be consulted for ideas for clubs.</p> <p>Holiday club to be organised to offer sport.</p> <p>Working as a unity for local competitions.</p>
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			<p>ALL KS2 participated in a whole school cross country competition at the fun field.</p> <p>ALL participated in a Sports day morning, with Robins having their own event and KS2 an afternoon event at the fun field to extend too.</p> <p>ALL pupils completed an exercise circuit with an athlete. ALL pupils took part in a dance lesson and performed to the whole school.</p> <p>ALL pupils were coached in cricket for the day and then all KS2 were invited to participate in a cricket tournament.</p> <p>Children have been given opportunities to try new sports.</p> <p>Less active children participated in the lunch time clubs.</p> <p>Competition invitation to all KS2 to encourage and inspire.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and Suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>increasing and actively encouraging pupils' participation in the School Games</p> <p>organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations</p>	<p>Identify and apply for events using Calendar of School games</p> <p>Plan attend and celebrate competitive events.</p> <p>Apply for Games mark</p>	<p>£2,800.00</p>	<p>Cross Country (West Glebe – 11/11/22) Three pupils got through to the next round and one pupil competed in the final.</p> <p>Basketball (06/02/23) One pupil commented that they didn't really think they would like basketball but now they want to begin.</p> <p>12.5.23 Y3 Athletics at Oundle School</p> <p>5.6.23 Quadkids</p> <p>14.6.23 Netball- so many pupils got netball and netball posts at home after being inspired by the club / tournament.</p> <p>20.6.23 KS2 Triathlon</p> <p>28.6.23 Sports Day YR-6 in the morning, Y3-6 in the afternoon</p> <p>4.7.23 Cricket- Inter-unity</p> <p>5.7.23 Robins sports day</p> <p>Sports Crew have been running personal best competitions.</p> <p>KS2 Sport leaders led KS1 PE lesson to beat their personal bests</p> <p>National cricket week- the whole school participated in</p>	<p>Next Steps:</p> <p>Maintain the participation of competitions at both levels: inter and intra level.</p> <p>KS1 pupils to participate in competitive sport, use of KS2 sport leads</p> <p>Sustainability:</p> <p>As calendar deepens, more pupils will have more opportunities and greater confidence, building further momentum (measurable by participation rates)</p>

			<p>how many catches in a minute- these scores were then sent to Northants Cricket.</p> <p>KS2 Cross country intra competition to select pupils</p>	
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Signed off by	
Head Teacher:	Ed Carlyle
Date:	
Subject Leader:	Mikayla Aldous
Date:	31.07.2023
Governor:	Gordon Blair
Date:	