

CURRICULUM INTENTIONS	Our Learning Values	Honesty/Friendship/Loyalty	Curiosity/Initiative	Courage/Persistence/Resilience/Compassion	Creativity	'I can'/Independence	Responsible/Good Citizens/Teamwork
	The Warmington Way	Igniting Imagination		Inspiring Confidence		Realising Potential	
	Our Curriculum Vision	Building Friendships	Everyone has a chance to have a go	Building children to believe that they can	Supporting mental health and coping strategies	Social skills to make the pupils confident and socially able	Pupils have a wide and deep entitlement: French, Creative Mission, Sports, Swimming

TEACHING INTENTIONS	Our teaching intentions are	Purpose of the learning is made explicit leading to strong outcomes	Modelling of best educational practice to make learning exciting and effective	Questioning	Challenge for all and support where necessary	Continuous formative assessment	Moderation of assessment and judgements
	Our provision is informed by	<ul style="list-style-type: none"> - A well-planned curriculum - A wide range of subjects - A wide range of activities - Activities are available outside the curriculum 	<ul style="list-style-type: none"> - The Respect Agenda - Sharing best practice - Looking at a range of different sources and opportunities to achieve the very best 	<ul style="list-style-type: none"> - Open-ended questions - Investigations - Learning through questions 	<ul style="list-style-type: none"> - Interventions to support and challenge - Challenging pupils to take risks and staff to plan opportunities for these - Interventions for gifted and talented pupils 	<ul style="list-style-type: none"> - Regular hot and cold tasks - Regular data drops and reviews - Teachers' curiosity to keep asking and checking 	<ul style="list-style-type: none"> - Core and foundation subject data - Benchmarked against national and local standards - Exemplified against other schools - Applied to all years

ORGANISATION	Our whole school curriculum is broad and balanced, making full use of opportunities for learning about the real world	Educational Visits	Visitors, Creative Mission and Experiences	Assemblies	Extra-Curricular Clubs	Learning Outside the Classroom	Responding to the News	Special Days						
		Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Numeracy	Understanding the World	Expressive Arts and Design						
		ENGLISH	SCIENCE	HISTORY	GEOGRAPHY	DT	ART	COMPUTING	MATHS	MUSIC	PE	FRENCH	PSHE/RSE	RE
		Curriculum Schemes and Plans					Discrete Subjects			Themes				
	Clearly defined schemes	Clear learning outcomes	Links to whole school drivers		Engagement	Links to core subjects		Links from Year R to Year 6		Family Engagement				

IMPACT	Our curriculum has an ambition for high achievement of all pupils irrespective of background and starting point. We achieve this by:	IMPACT 1: STANDARDS	IMPACT 2: PERSONAL DEVELOPMENT	IMPACT 3: RESILIENT LEARNERS
		<ul style="list-style-type: none"> - Celebrating achievements - Creating a challenging curriculum to extend knowledge and our and pupils' expectations - Supporting children to achieve - Having no limitations. 	<ul style="list-style-type: none"> - Ensuring pupils have a grounding in a wide range of skills; - Encouraging responsibility and independence; - Ensuring all pupils feels part of a team; - Encouraging responsibility and respect 	<ul style="list-style-type: none"> - Equipping pupils with lifelong skills - Ensuring pupils are safe and secure but are risk takers and mistake makers - Self-starters

EVALUATION	We regularly review how well our curriculum goals enable achievement. Our Key Questions are:	High Quality Outcomes	A relevant curriculum to prepare our pupils for lifelong learning	Mastery	Embedding skills and knowledge	Being part of the Warmington family
		Are all pupils achieving their very best in all areas?	Are we using cultural capital to ensure they have all need to succeed in their everyday future lives?	Do they really know how to apply their knowledge?	What do they know and how can they demonstrate this?	Do they know what it is to be a good member of the community?