



School Brochure 2015-16



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The watercolour of Warmington School on the front cover was painted by Chris Ellard and is reproduced here with the kind permission of Mrs Valerie Machin, Headteacher of Warmington School 1989-2004

Welcome

Welcome to Warmington School. I am Josephine Milton, proud to be the Executive Headteacher of Warmington School and Titchmarsh CE Primary School. Warmington is a great school with high academic standards and a commitment to serving the educational needs of our children and local communities.

Please phone the School Office for an appointment (01832 280420) if you would like to look round.

Mrs J Milton Executive Headteacher

Aims and Ethos

The organisation, curriculum and ethos of the school have been devised by Governors and Staff to deliver our main aim, which is:

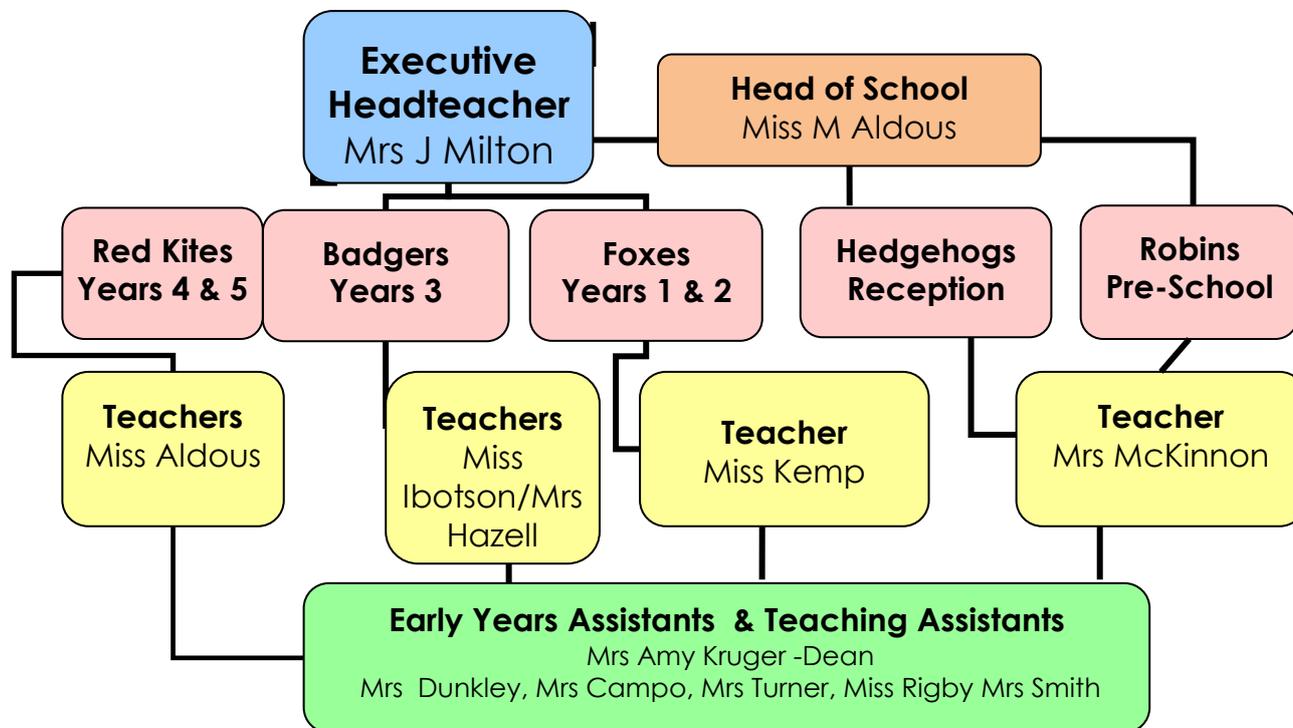
- **To enable each individual, with his/her own needs, talents and abilities, to reach their maximum potential.**

We achieve this by:

- Making learning exciting, enjoyable, challenging but never threatening and having expectations of excellence whilst accepting and learning from mistakes.
- Providing a broad, rich and balanced curriculum.
- Employing suitably qualified and motivated staff.
- Providing a safe, caring atmosphere in which children and all adults, including parents, families, friends, governors and staff, are welcomed and valued as equal partners in education.
- Encouraging children to become increasingly independent whilst preparing them to become valuable members of society by encouraging good manners, a healthy lifestyle and mutual respect for each other and their environment.
- Building upon and improving links with the local community and other schools in order to allow the children to develop a feeling of global citizenship.
- Ensuring school premises are safe, secure, clean and appropriate for learning.

Organisation

Warmington School is a Community School for boys and girls aged 4 to 10 years and in September 2014 there were 58 children on roll. We also have a Pre-school class for 3 year olds "Robins Nest". The children are taught in four classes:



It is our experience that the extended time which each child spends with one teacher is of great benefit in allowing child and teacher to establish a good knowledge of each other and provides an atmosphere and working environment in which effective learning can take place.

We have experienced Teaching Assistants Mrs Dunkley and Mrs Campo and Mrs Turner and Early years Assistants, Mrs Amy Kruger Dean and Miss Rigby and Mrs Smith, who are available to support each class throughout the day, to give an excellent adult to pupil ratio.

At lunchtime the children are looked after by members of our Mid-day Supervision team - Miss Mayes, Mrs Herrick and Mrs Turner. Between them, they ensure that the children are eating their lunch or enjoying the play facilities.

The non-teaching staff consists of Miss Guy, who runs the School Office and Mrs Howe and Mrs Wells who keep the premises clean and safe.

Governing Body

The Governing Body is responsible for the efficient running of the School and for ensuring that the children within the School are educated in accordance with current legislation.

Parent Governors	Term ends	Community Governors	Term ends
Mrs Nicola Dunkley	03/2017	Vacancy	
Mrs Sarah Campo	11/2017	Mrs Patricia Rhodes	09/2014
Mr Alan Smith	03/2014	Mrs Sherryl Sime	07/2017
Mrs Jo Thompson	05/2018	Associate Member	
		Mr Phil Garnham	09/2017
Staff Governors		Local Authority Governors	
Mrs J Milton	09/2017	Mr Derek Thomas	02/2017
Miss Mikayla Aldous	09/2017	Mrs Bobbie Turton	08/2014

Chairperson: Derek Thomas, c/o Warmington School.
 Telephone: 01832 280420
Clerk: contact via School Office



Buildings and Grounds

Inside

The main school entrance opens directly into an area which is used as a Library, ICT facility and additional teaching resource. Three well-equipped classrooms surround this area – *Red Kites*, *Foxes* and *Hedgehogs* and a further classroom *Badgers* is located off from the hall

The original nineteenth century school building gives us our multi-purpose School Hall which is equipped with PE apparatus, as well as

being used for lunch, school performances, assemblies and Parents & Friends Association (PFA) activities. Every weekday morning this area provides an ideal space for use by Warmington Playgroup. Hot school meals are cooked on site every day in our school kitchen, which meets local authority Health & Safety as well as Environmental requirements.

Outside

The school grounds provide a safe place in which our children are free to learn through creative play. In order to access the curriculum all year round, the *Hedgehogs'* classroom extends into a partially-covered fenced outdoor play area.



This space includes facilities for a range of activities including sand and water play, as well as a playhouse chalet, and raised beds to encourage an early interest in the environment.

We have a large tarmac playground as well as a tyre park and active play equipment which features a slide and fireman's pole and is a great favourite of the children. There is also a playhouse, small play equipment and seating to encourage a wide range of outdoor activities.



The wooded area, 'the jungle', provides wildlife interest all year round and the children enjoy growing vegetables and flowers in the raised garden plot. Much of the larger equipment – including the 'trim trail' on page 17 – has been funded by our generous, hard-working Parents & Friends Association.

Governors, staff and parents share a commitment to develop the school grounds. Current fundraising efforts are working towards the creation of a quiet area, and installing raised garden beds.

Starting School

Wherever you live, we welcome applications for a place at Warmington School from any interested parents. In Northamptonshire the Admissions Policy allows children to start school in the September of the academic year in which they have their fifth birthday. After the first week (when they attend in the morning only) all children attend full-time, unless parents and staff agree that their needs would be best met by further part-time attendance.

Admissions Criteria

The Planned Admissions number for Warmington School is 15, and the admissions policy applied to the school by the County Council is that:

Places will be allocated to pupils who have a Statement of Special Educational Needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

- (i) Children in public care.
- (ii) Children with specific medical and social needs, supported by written evidence from an appropriate professional person.
- (iii) Pupils who live in the parish of Warmington.
- (iv) Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.
- (v) Other pupils.

If the admission number is exceeded within criterion (iii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Further information about the admission/ appeals process is available from the School Office or by visiting www.northamptonshire.gov.uk and following the links to 'School Admissions'.

Special Educational Needs

Warmington School is fortunate in that the expertise of the staff, combined with a good relationship with supportive parents, enables us to deal with the special needs of most children. However if, after initial assessment by the class teacher, we feel that suitable provision cannot be made from within the resources of the school, then advice and support is available from various specialist support services.

Help is available for children with learning, behavioural, or physical difficulties, gifted children or any other child who needs extra support to enable them to achieve their maximum potential. If you feel that your child requires extra support, then please do not hesitate to make an appointment to discuss this with us.

Children showing a particular gift or talent in any subject are monitored and offered opportunities to develop their specific ability.

Our site is suitable for children with physical difficulties, having wide doorways, ramps and low-level thresholds on exterior doors. We also have a disabled toilet, complete with nappy-changing facility.

School Hours

School sessions are 9am - 12 noon and 1pm - 3.15pm. Playtime is 15 minutes in the morning for all children and 10 minutes in the afternoon (Foundation and Key Stage 1). Excluding Playtimes, Lunchtimes, Assemblies and Registration periods, the total weekly teaching time is 22 hours 30 minutes for *Hedgehogs and Foxes*, and 23 hours 20 minutes for *Badgers and Red Kites*.

Clothing



Our School uniform for years Reception to Year 4 is a red sweatshirt or cardigan - embroidered with the School logo – worn with a white 'polo' shirt and grey skirt or trousers. Red checked dresses or shorts may be worn in the summer. An outdoor fleece jacket bearing the School logo is also available but is not compulsory. School Book Bags, PE Bags and PE T-shirts are available from the School Office. In

Years 5 and 6 the children wear a red V necked jumper embroidered with the logo with a white shirt and school tie.

The Governors believe that it is important for all children to wear the Warmington School uniform to promote a positive school image and help the children to see themselves as part of a larger social group.

National School Fruit and Vegetable Scheme

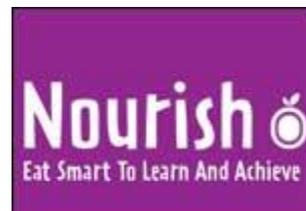
Children up to the age of seven receive a free piece of fruit (usually an apple, banana, or citrus fruit) or vegetable such as carrots, tomatoes or sugar snap peas each day for a morning snack as part of the National School Fruit and Vegetable Scheme. To support the continuation of healthy eating habits, we buy additional fruit and vegetables for the older children in *Badgers and Red Kites*.

School Milk

Free milk is available at morning playtime for children under the age of five or those eligible for Free School Meals and at a subsidised price for older children. For details go to www.coolmilk.com

Lunch

Children may choose to have one of our cooked meals or bring their own packed lunch, which they eat together in the School Hall. From September 2014 free school meals will be available for children from Reception to Year 2.



Northamptonshire County Council's hot meals scheme, **Nourish**, has been running for 3 years, delivering the benefit of fresh food cooked on the premises. The children are very enthusiastic about the menu and can choose a meat or vegetarian main meal each day, supplemented with a variety of vegetables and followed by a dessert. The menu is issued on a termly basis and meals are ordered a minimum of a week in advance at a cost of £2 per day. Payment and ordering of meals is online via www.parentpay.com

Free school meals are available subject to certain criteria (information and application form available from the School Office, or www.northamptonshire.gov.uk/freeschoolmeals).

Water bottles

All children are encouraged have their own named water bottle in the classroom which they use during the day to keep up their water intake.

Health and Welfare

Our teachers are trained in first aid and we also have a dedicated 'first aider at work' who deals with minor cuts and bruises at school. It is important that we are informed of any medical condition, e.g. asthma or allergies, from which your child suffers and any treatment that may be required.

If your child becomes ill during the day we will contact you so that they may be taken home. It is the parent's responsibility to inform the school of any new contact details.

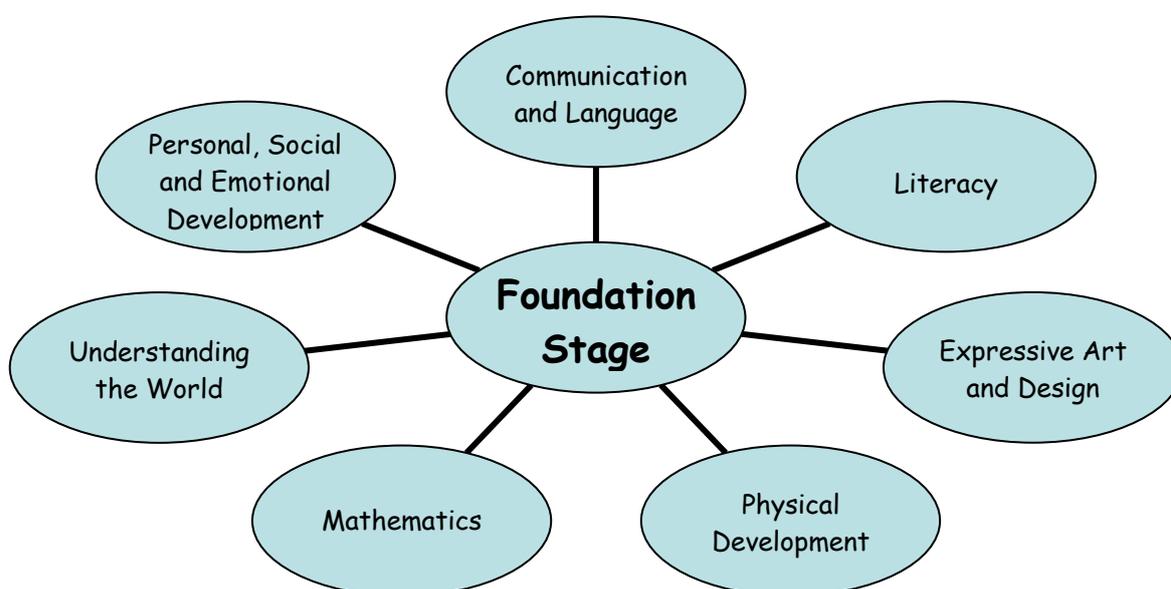
A School Nurse from the Health Authority will carry out checks on your child's height, weight, eyesight and hearing during their first year.

We are proud to be a Northamptonshire 'Healthy School', part of a national programme 'to support children in developing healthy behaviour and create healthy happy children who do better in learning and in life' (see www.health4schools.net).

Curriculum

All children have an equal entitlement and access to the Foundation Stage Curriculum and the National Curriculum.

The Foundation Stage covers children from 3 to 5 years old and is designed to ensure a smooth progression from pre-school into school. It can be divided into seven areas of learning:



In *Foxes, Badgers and Red Kites* we use a two-year rolling programme of topics. This allows children in a mixed-age class to cover the National Curriculum without repeating work from the previous year.

At Warmington School we place great emphasis on the acquisition of skills and understanding in reading, written and oral language and mathematics. This takes place within a varied curriculum which aims to provide interest and knowledge for every child, whatever their age or ability. The children are taught using a variety of teaching styles, working as a class, in groups or individually.

Mathematics

We implement the requirements of the National Curriculum through a combination of teacher-led activities and individual computer learning programmes. Assessments of our pupils at the end of Key

Stage 1 show that they regularly achieve above the national average.

English Language

The National Curriculum provides the basis for language teaching throughout the school.

Reading: For several years we have successfully used the **Read Write Inc** synthetic phonics scheme for teaching reading to Reception children. As children progress through the school they have access to a wide range of books and other reading schemes, and are taught 'higher order reading skills', such as skimming, scanning and the use of inference and deduction.

Written work includes a whole range and variety of written forms and these become more demanding as the children progress.

Script handwriting is taught from the end of the Reception year and the School takes pride in the standard of both the content and presentation of children's written work.

Spelling is taught using the 'Look, Cover, Write, Check' method and lists of spellings are regularly set for children to learn.

Oral language is promoted by whole class discussions, encouraging children to talk about their experiences, and through drama.

Science



This is taught using a nationally recognised Science Scheme of Work and through practical investigations. Each year's work builds on the previous year's knowledge and experience, and the older children are expected to use investigative and research skills for some parts of their science studies.

Computing (ICT)

We have Interactive Plasma LCD Screens in each classroom, iPads, a mobile laptop trolley and a wireless network as well as fixed workstations. This allows us to optimise our use of computer technology, whether it is for specific teaching of information and communication technology skills or to enhance work in different curriculum areas. All our computers can access the Internet, however use of this is carefully monitored by staff and strict filtering of material is in place. Currently our computer to pupil ratio is 1:3.

Geography/History

These are generally taught within termly topics, although some specific skills may be taught in separate, discrete units. Links with other areas of the curriculum including Information Technology are used to support our work in Geography and History.

Design and Technology

Children are taught technology skills from the design process through to evaluation of their product, using a range of materials including fabrics and resistant materials. Food Technology is included in this part of the curriculum.

Art

We have a good selection of art resources and children have the opportunity to work in a variety of different media, being taught the basic skills and experimenting for themselves.



Attractive and creative displays of their artwork, often accompanied by written work, help to make our school a more enjoyable place in which to learn.

Music

We have a wide range of musical instruments and every child follows a structured programme taught by their class teacher. This helps us to foster a real enjoyment of singing and other aspects of music and ensures that our whole school performances are well received by friends and family.

Northamptonshire Music and Performing Arts Trust provide strings and brass tuition weekly during school hours for children selected from those applying for a place. There is a charge for this service.

Physical Education

All children take part in a varied programme of gymnastics, games and dance. Children in Years 1-Year 4 swim weekly during Terms 5 and 6.

The School has achieved the 'ActiveMark' for commitment to sport for five consecutive years. During the summer months we have tennis and cricket coaches from local sports clubs visit us. In addition, the School belongs to the Corby, Oundle and Thrapston School Sports Partnership which gives us the benefit of additional coaching and competition in school sports such as basketball, tag rugby, athletics and football.

French

French is taught within our curriculum. Children in *Hedgehogs, Foxes, Badgers* and *Red Kites* receive tuition each week from Mme Kernick, a native French teacher – with the focus on learning through songs, games and other interactive work. We are twinned with a primary school in Andresy, near Paris, with which our children collaborate on joint projects.

Religious and Moral Education and Collective Worship

Warmington School is a non-denominational school catering for children and families of all faiths and cultures. Consideration and care for others is actively encouraged throughout the school, both by example and discussion. Courtesy is valued and children are expected to develop a sense of responsibility for their own actions and behaviour.

Religious Education (RE) and a "daily collective act of worship which must be wholly or mainly of a Christian nature" are required by law in every State school. We fully comply with this by following the Northamptonshire County Council Agreed RE Syllabus.

We have close links with the village church by holding some of our school celebrations in the church and by the vicar regularly visiting to take Assembly. Our teacher-led Assemblies feature stories with a moral or spiritual theme taken from a range of cultures. There is provision for parents to withdraw their children from RE and Assemblies - further information is available from the School Office.

Sex and Drug Education

After consideration, and in view of the ages of the children attending the School, the Governors have decided that there should be no formal provision for Sex Education until Years 5&6. However, staff will deal with children's questions in a sensitive and truthful manner and in a way appropriate to the needs of the child.

Basic drug awareness education takes place as part of our work in Science and in aspects of Personal Social and Health Education.

Homework

We regard homework as a key part of nurturing a child's ability to work independently. In *Hedgehogs* homework usually focuses on learning to read and some numeracy activities. As the children progress into the other classes, homework is extended to cover spellings, handwriting and completing some longer tasks. Homework should not take any longer than 15 to 20 minutes per night. It is important that parents support their child in carrying out their homework activities and allow them space and time to complete it.

Enrichment Activities

Residential visits, which are open to children in *Badgers and Red Kites*, take place between March- May. We usually join with other local schools on these visits, giving everyone a good opportunity to meet and make friends with children who will move on to the Secondary School with them. Warmington School belongs to the 'Prince William Family of Schools', which seeks to promote strong links between local schools through joint activities. One of these is the very popular Orienteering event, now in its fourth year, based in Short Wood, Glapthorn. There is also an athletics festival and other sporting competitions.



Within the school we are keen to develop team spirit and a feeling of belonging to a community. Last year we were invited to attend the East of England Show to take part in the 'Kids Kitchen' (a multi-school pizza-making event) as well as enjoying a range of activities at the

Showground.

Other educational visits, and visits from professional musicians, actors or storytellers, which take place periodically during school time, support the curriculum and widen the experiences of all our children.

Progress and Assessment

Children's progress in all areas of the curriculum is monitored through observation and on-going teacher assessment. The information which this provides is used for planning the next stage in their learning. The Northamptonshire Foundation Stage Profile provides a measure of children's levels of attainment on entry into school and forms the basis for target setting by the staff and Governors in the future.

Ongoing assessment is carried out on children in Year 2. Nationally produced tests are used to confirm teacher assessments during Term 5, to identify the National Curriculum Level that children have reached at the end of Key Stage 1. Year 3 to Year 6 are continually assessed and the optional SAT tests are used to monitor progress in Maths and Literacy to ensure accurate information can be passed on to the Secondary School at the end of Year 6.

Breakfast and After School Clubs

Our breakfast club runs from 7.55 am until the start of school and our afterschool club runs from 3.15 to 5.15 pm each day. They are both run by Mrs Dunkley and other support staff.

Extra-Curricular Activities

We have several interest clubs run by staff or volunteers, as well three which are run by external organisations. Most clubs are free but there is a small session charge for Art, Street Dance, Gymnastics, Karate and Football Clubs. Children currently have the opportunity to enjoy Eco-Club, Art, Lego, Coding, ICT, Choir, Current Affairs, Street Dance, Football, Karate, Recorders or Gymnastics clubs.

Behaviour and Discipline

We expect high standards of behaviour and work together to promote a caring attitude to other members of the school, the larger community and property. Children are encouraged to behave in a polite and considerate manner towards other children and adults. Emphasis is placed on rewarding good behaviour and work. Bullying is not tolerated under any circumstances.

Rewarding Achievement

The school rewards academic and pastoral achievement through a system of Merits and House Points. Merits are collected for academic achievement on an individual basis. At the end of the school year, we

award trophies to honour individual achievement. House Points are given to promote positive behaviour to develop team spirit.

Attendance

Attendance figures for the period 05/09/12 to 27/05/13 were

Pupils on roll (for at least one session)	48
Unauthorised absences*	0
Authorised absences	3.9%

*arriving at school more than 15 minutes after registers closed

Pupils are required to attend school for 190 days.

Local Northamptonshire primary schools have agreed that 'days out' are not generally to be authorised by the Headteacher unless there are special circumstances.

Home - School Liaison

The Governors and Staff are very aware of the importance of close links between parents and the School, as we work in partnership for the education of each child. To assist with this we have a 'Home-School File', which is used to make communication easier and more effective.

It is a statutory requirement that schools have a Home-School Agreement, which parents and children are encouraged to sign, which outlines the expectations each party has of the other to ensure that the child's education is maximised.

In the summer we arrange a special visit during which pre-school children can meet each other and spend some time in school. Although independently organised and funded, Warmington Playgroup shares the school premises and many of our pupils are regular visitors to the school long before they are due to start in *Hedgehogs*.



Parents receive a Newsletter each term, with details of forthcoming events and information about the current issues at school. Between Newsletters, communication between school and home is maintained by letters and notes sent home in the school book bag.

Annual reports are written on every child in June. Those for Reception children reflect the Foundation Stage curriculum, while the reports for Years 1 – 4 fulfil current regulations on reporting to parents. We hold 'Open Evenings' three times a year to enable parents to discuss their child's progress. These are usually in October (to focus on any issues arising from the child settling into their new class), in February (as a mid-year review) and in July (after the end of year report has been issued). Children's work is also available for viewing at the meetings in February and July.

There is a lively Parents & Friends Association (PFA) which, assisted by staff, organises social and fund-raising events throughout the year. Events are well supported and over the last three years the PFA has donated more than £8000 to enhance provision of play and other equipment for the children.

Community Links

We welcome and encourage involvement with the local community and, as a result, our hall is used in the evenings for Pilates sessions and for rehearsals of the 'Just Friends' choir. The choir has strong links with the school through parent members, performs locally, and has made several kind donations to our School Fund.

Assemblies and whole school performances are open to family and friends, as well as other members of the local community. In recent years we have made and delivered boxes of produce to more than 25 elderly residents in the village as part of our Harvest Assembly with a focus on 'sharing'. The boxes are received enthusiastically and the process encourages children to think of others and how to help them.

We regularly host students from Oundle School working in the community, as well as having students from Prince William School (PWS) undertaking work experience. A lasting reminder of our links with PWS is our storage shed which was transformed with a stunning mural featuring wildlife designs based on our children's drawings and carried out by 6th Form students.



Several of our children sing in the Church Choir and in recent years the school has taken part in a range of events in Warmington Church as well as holding its own Christingle service there. Children are encouraged to become involved in village life by taking part in projects that involve caring for their environment, such as the Parish Council's annual Litter Pick as well as competing in the Warmington Annual Horticultural Show.

Health & Safety and Insurance

Governors and Staff take their responsibilities for Health & Safety very seriously and twice a year, the Health & Safety Governor makes a full inspection of the school building and grounds with the Headteacher. The entire school building and grounds is a no smoking area.

Access to Information, including Pupil Records

The School complies with requirements of the Freedom of Information Act. In addition, Regulation 6(3) of the Education (School Curriculum and Related Information) Regulations 1989 requires Headteachers to make available information about the items listed below.

- any statutory instruments and circulars sent to schools by the Department for Education and Employment about their powers and duties under Chapter 1 of Part 1 of the Education Reform Act (the curriculum, including the National Curriculum)
- any OFSTED reports on the school
- any schemes of work and syllabuses used by teachers at the school
- the School Policy on Special Educational Needs
- the School Charging Policy

Under the Education (School Records) Regulations, parents have the right to see any records on their own child, kept by the school. If you would like further information we have a summary of the Regulations available in school.

Minutes of the Governors Meetings and copies of the School Policies are available, on request, from the School Office.

Complaints Procedure

Governors are obliged by law to consider formal complaints from parents or other interested parties. If you have any reason for serious dissatisfaction there is an established procedure to follow – details of which are available from school or on www.northamptonshire.gov.uk.

OFSTED Inspection

The School was last inspected in December 2013 and received a very favourable Inspector's Report. Governors are pleased to make available a copy of the Report, or you may view it on-line at www.ofsted.gov.uk and follow the link to Inspection Reports.



Now you've read all about us, come and see us for yourself. Please ring **01832 280420** for an appointment.

School Term dates - Academic year 2015-16

Please note:

- Pupils are required to attend school for 190 days.
- Local Northamptonshire primary schools have agreed that 'days out' are not generally to be authorised by the Headteacher unless there are special circumstances.

Term 1	Designated Teacher Days	Tuesday 2 nd September
		Wednesday 3 rd September
	Term starts	Thursday 4 th September
	Term ends	Friday 23 rd October
Term 2	Designated Teacher Day	Monday 2 nd November
	Term starts	Tuesday 3 rd November
	Term ends	Friday 18 th December
Term 3	Designated Teacher Day	Monday 4 th January 2016
	Term starts	Tuesday 5 ^h January
	Term ends	Friday 12 th February
Term 4	Term starts	Monday 22 nd February
	Term ends	Wednesday 23 rd March
	Designated Teacher Day	Thursday 24 th March April
Term 5	Term starts	Tuesday 11 th April
	School closed: Bank Holiday	Monday 2 nd May
	Term ends	Friday 27 th May
Term 6	Term starts	Monday 6 th June
	Term ends	Wednesday 20 th July