



## Pupil Premium Strategy (2018-19)

### 1. Summary Information

Total Number of Pupils on roll	82
Total eligible for Pupil Premium Grant	16 (5 for PP and 14 Service)
Amount of PPG received	£10,800

### 2. Identified Areas for Support from 2017-18 Plan

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that PP attendance is at least 95% or above (in line with whole school)	<p>Pupil Premium attendance is regularly checked and challenged along with attendance across the whole school.</p> <p>EHT and Head of School contact parents and deal with any issues that arise. Information also provided to Service Families to ensure that awareness of attendance is clear.</p> <p>Rewards in place to ensure that PP pupils whose attendance exceeds 95% are rewarded.</p> <p>Family Support Worker time to be made available to support any issues.</p>	<p>End of 2018 – 93.2% for PP pupils compared to 96.02% for non-PP pupils. EHT and Head of School to monitor these each half-term. Letters and meetings to be set up where needed.</p> <p>Rewards in place (badges, EHT Afternoon Tea, book tokens and reward events) for pupils achieving above 95%. £200 provided for this.</p> <p>HOS to contact FSW to provide home meetings and mediation where issues arise. £300 provided for this.</p>	<p>Attendance is challenged and at least at national average for all PP pupils with case histories in place where needed.</p> <p>Rewards presented at assemblies.</p> <p>Minutes of FSW meetings evidenced as actions for any referral to EIP.</p>
<b>Cost:</b>			<b>£500</b>
Ensure that Reading and Writing attainment is at least at national levels for PP pupils at KS1 and KS2.	<p>Aiming for 70% for Reading minimum</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £4000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with reading.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
<b>Cost:</b>			<b>£4300 for TA</b>



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Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that Maths attainment is at least at national levels for PP pupils.	<p>Aiming for 75% for Maths minimum</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants. Training sessions for White Rose and Work Scrutiny ensure that PP pupils are a focus.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £3000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with Maths.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
		<b>Cost:</b>	<b>£5000 for TA</b>
Ensure that Unity 'PP Offer' is in place.	<p>Finance Committee approves changes to PP policy and parents made aware of changes.</p> <p>All PP pupils to have access to a residential trip, a school club and an instrumental lesson, uniform support and support with wraparound care – parents to apply for these using the approved form.</p>	<p>£1000 available in the pot for the pupils requiring residential trip support – Bursar to advise EHT and Resources Committee of any other changes or requirements.</p> <p>Money also to be used for any curriculum equipment or requirements for PP pupils.</p> <p>Updates on applications and spending to be made available to Finance Committee.</p>	<p>Impact is that attendance and participation rates for PP pupils are commensurate with non-PP pupils.</p> <p>School surveys show that all pupils are happy and PP samples show that there is no difference in PP participation or views on school.</p>
		<b>Cost:</b>	<b>£1000 for PP Offer Pot</b>
		<b>Total:</b>	<b>£10800</b>
		<b>PP Budget for 2017-18</b>	<b>£10800</b>

### 3. Impact on Pupil Outcomes (September 2017 to July 2018) based on 14 pupils at year end

#### Pupil Attainment

	Reading	Writing	Maths
<b>Below ARE</b>	3	7	3
<b>At ARE</b>	9	7	11
<b>Above ARE</b>	2	0	0
<b>% at or above ARE - 2018</b>	79%	50%	79%
<b>% at or above ARE - 2017</b>	76%	53%	71%

#### Pupil Progress



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	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Progress of 6+ steps</b>	<b>9</b>	<b>7</b>	<b>7</b>
<b>Progress of 5 steps</b>	<b>4</b>	<b>4</b>	<b>5</b>
<b>Progress of 4 steps</b>	<b>1</b>	<b>3</b>	<b>1</b>
<b>Progress of 3 steps</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Progress of 2 steps</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Progress of 1 step</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>0 steps</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>% making 5+ steps - 2018</b>	<b>93%</b>	<b>79%</b>	<b>86%</b>
<b>% making 6 steps - 2018</b>	<b>65%</b>	<b>50%</b>	<b>50%</b>
<b>% making 5+ steps - 2017</b>	<b>100%</b>	<b>94%</b>	<b>82%</b>

Progress in Reading and Maths has been especially strong but focus on Writing is needed to ensure PP pupils are not disadvantaged. Maths has improved from last year and is supported through the adoption of White Rose for the whole school with TA interventions where required. A Literacy strategy is being employed across the school to ensure that pupils equally make the progress in Writing.

### **Pupil Attendance**

	<b>2018</b>	<b>2017</b>
<b>Pupil Premium Attendance</b>	91.4% (93.2%)	92.8%
<b>All Attendance</b>	96.02%	97.1%

Pupil Premium attendance was skewed by some very poor attendance requiring an attendance contract. Removing this from the figures shows the rest of the PP attendance as 93.2% - two pupils had some attendance issues due to family issues. This shows that PP attendance is relatively fragile so early intervention and FSW help is important in securing better attendance. Service Family attendance remains affected by redeployment and applications for family leave outside of term-time due to deployment commitments.

#### **4. Recommendations for 2018-2019**

- Focus on attendance rewards to maintain high attendance levels of PP pupils – Head of School to organise;
- Maths and Literacy skilling – ensure that TAs and staff feel appropriately skilled in interventions and impact is measured at PPMs. New Literacy scheme and continuation White Rose scheme will ensure pupils are directly challenged with appropriate activities for their needs.
- Maintenance of PP funding structure to:



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- target proportion of funding on TAs skilled in interventions to ensure that gaps are closed and interventions are measured and monitored;
- provide 'PP offer' for families to ensure that soft skills are developed and that uptake of funding is directly linked to attendance and fair access for all entitled families;
- enable rewards for strong PP attendance with individual support for families needing help, particularly in getting strong routines in place to ensure good attendance;
- provide quality training experiences that staff can cascade to ensure improved class teaching for all learners with specific focus on PP pupils.



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### Expected Outcome Statement and Plan for Pupil Premium (2018-2019)

Identified pupils continue to be supported by high quality teaching and support staff interventions. Meetings between class teachers and the Executive Headteacher will identify the pupils needing additional support and the impact these measures are having. Attainment and progress gaps continue to close and attendance levels for pupil premium pupils are at the same levels with non-PP pupils. All statutory assessment data shows strong progress for PP pupils and that gaps are identified and closing to build a three year trend.

Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that PP attendance is at least 95% or above (in line with whole school)	<p>Pupil Premium attendance is regularly checked and challenged along with attendance across the whole school.</p> <p>EHT and Head of School contact parents and deal with any issues that arise. Information also provided to Service Families to ensure that awareness of attendance is clear.</p> <p>Rewards in place to ensure that PP pupils whose attendance exceeds 95% are rewarded.</p> <p>Family Support Worker time to be made available to support any issues.</p>	<p>End of 2018 – 96.44% for PP pupils compared to 96.82% for all pupils. EHT and Head of School to monitor these each half-term. Letters and meetings to be set up where needed.</p> <p>Rewards in place (badges, EHT Afternoon Tea, book tokens and reward events) for pupils achieving above 95%. £200 provided for this.</p> <p>HOS to contact FSW to provide home meetings and mediation where issues arise. £300 provided for this.</p>	<p>Attendance is challenged and at least at national average for all PP pupils with case histories in place where needed.</p> <p>Improvement in attendance to at least 95%</p> <p>Minutes of FSW meetings evidenced as actions for any referral to EIP.</p>
<b>Cost:</b>			<b>£500</b>
Ensure that Reading and Writing attainment is at least at national levels for PP pupils at KS1 and KS2.	<p>Aiming for 90% for Reading minimum at ARE and 80% for Writing</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £4000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with reading.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
<b>Cost:</b>			<b>£2800 for TA</b>



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Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact		
Ensure that Maths attainment is at least at national levels for PP pupils.	<p>Aiming for 80% for Maths minimum</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants. Training sessions for White Rose and Work Scrutiny ensure that PP pupils are a focus.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £3000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with Maths.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>		
				<b>Cost:</b>	<b>£2800 for TA</b>
Ensure that Unity 'PP Offer' is in place.	<p>Finance Committee approves changes to PP policy and parents made aware of changes.</p> <p>All PP pupils to have access to a residential trip, a school club and an instrumental lesson, uniform support and support with wraparound care – parents to apply for these using the approved form.</p>	<p>£1000 available in the pot for the pupils requiring support – Bursar to advise EHT and Finance Committee of any other changes or requirements.</p> <p>Money also to be used for any curriculum equipment or requirements for PP pupils.</p> <p>Updates on applications and spending to be made available to Finance Committee.</p>	<p>Impact is that attendance and participation rates for PP pupils are commensurate with non-PP pupils.</p> <p>School surveys show that all pupils are happy and PP samples show that there is no difference in PP participation or views on school.</p>		
				<b>Cost:</b>	<b>£1000 for PP Offer Pot</b>
				<b>Total:</b>	<b>£7100</b>
				<b>Anticipated PP Budget for 2017-18</b>	

**Review Dates: January 2019, April 2019 and July 2019**