



## Pupil Premium Strategy (2017-18)

### 1. Summary Information

Total Number of Pupils on roll	82
Total eligible for Pupil Premium Grant	17
Amount of PPG received	£7,560
Average amount of PPG per pupil	£445

### 2. Identified Areas for Support from 2015-16 Plan

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

<b>i. Quality of teaching for all</b>					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve writing and maths skills for pupils eligible for PP in KS1. Improve writing skills for pupils eligible for PP in KS2.	Staff training on high quality marking and feedback, Talk for Writing and Read Write Inc.	These are areas which will help all children whilst focussing on PP. Different sources e.g. LA, ESIP and cluster HTs suggest high quality feedback, Talk for writing and RWinc are effective ways to improve attainment	Courses chosen with record of effectiveness. Unity meetings to cascade from meetings. Peer mentoring. Book scrutinies by SLT. Review of Marking policy.	SLT	Mar 2017
Induction and transition addressed for 1 year transfers from other school settings.	Provide Parent Support Worker. Welcome booklet to class newsletter given to family. Home visit where possible. Baseline in order to assess gaps and needs immediately carried out.	Support a smooth transition from one educational establishment to another in order to maintain learning and progress without disruption.	Meet the teacher for new parents/careers. Feedback from pupil and parents. Progress data at PPM meetings.	SLT	Mar17
Total budgeted cost					<b>£6310</b>
<b>ii. Targeted support</b>					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve writing and maths	Provide 1:1 & small group targeted intervention programmes across	Pupils need targeted intervention, especially those (50%) who are also on the School SEN	Organise timetable to ensure staff delivering		Jan 2017



## Pupil Premium Strategy (2017-18)

skills for pupils eligible for PP in KS1. Improve writing skills for pupils eligible for PP in KS2.	the school with all groups.	register.	provision have sufficient preparation and delivery time.		
Induction and transition addressed for In year transfers from other school settings.	Provide PSW. Welcome booklet to class newsletter given to family. Home visit where possible. Baseline in order to assess gaps and needs immediately carried out.	Attainment can only be improved for pupils if clear understanding of their needs is identified. Pupils feel settled and welcomed into their new learning environment.	Meet the teacher for new parents/careers. Feedback from pupil and parents. Progress data at PPM meetings.	SLT	Jan 2017
Total budgeted cost					<b>£1000</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/ approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Increase attendance rates for pupils eligible for PP.	Subsidise Breakfast and after school club. Subsidise Milk Subsidised extra tuition in subjects such as music in order for the children to widen their skills and interest in other areas of the curriculum.	Support parents in being able to work and bring children to work on time. Ensure the PP children are not disadvantaged from any opportunities including extra-curricular activities by:	Information provided to parents in PP policy, newsletters and letters to parents		Mar 2017
Total budgeted cost					<b>£250</b>

### 3. Impact on Pupil Outcomes (September 2016 to July 2017)

#### Pupil Attainment

	Reading	Writing	Maths
<b>% below ARE</b>	<b>3</b>	<b>8</b>	<b>5</b>
<b>% at ARE</b>	<b>11</b>	<b>7</b>	<b>9</b>
<b>% above ARE</b>	<b>2</b>	<b>2</b>	<b>3</b>
<b>Total at or above ARE</b>	<b>13/17</b>	<b>9/17</b>	<b>12/17</b>

#### Pupil Progress



## Pupil Premium Strategy (2017-18)

	Reading	Writing	Maths
<b>Progress of 6+ steps</b>	<b>12</b>	<b>15</b>	<b>14</b>
<b>Progress of 5 steps</b>	<b>3</b>	<b>1</b>	<b>0</b>
<b>Progress of 4 steps</b>	<b>0</b>	<b>1</b>	<b>2</b>
<b>Progress of 3 steps</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Progress of 2 steps</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Progress of 1 step</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>0 steps</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>% making 5+ steps</b>	<b>100%</b>	<b>94%</b>	<b>82%</b>

Progress in Reading and Writing has been especially strong but focus on Maths is needed to ensure PP pupils are not disadvantaged. Maths is supported through the adoption of White Rose for the whole school with TA interventions where required. With all but 2 of the pupils in years lower than Year 6, we anticipate greater long-term impact in the attainment for these pupils. TestBase has been implemented to ensure that pupils have SATs experience and question level analysis is available for teachers to identify areas requiring development,

### **Pupil Attendance**

<b>Pupil Premium Attendance</b>	<b>92.8%</b>
<b>Non Pupil-Premium Attendance</b>	<b>97.1%</b>

Two key issues here – one is the number of Service Families taking unauthorised holiday breaks (3 are just below 90%) and one PP pupil is at 78% after work with parent support worker and a fixed penalty notice was served – 93% attendance since the penalty was served.

### **4. Recommendations for 2017-2018**

- Policy change to ensure parents and stakeholders are aware of entitlements and expectations – EHT to update and bring to Resources committee;
- Focus on attendance rewards to maintain high attendance levels of PP pupils – Head of School to organise;
- Maths skilling – ensure that TAs and staff feel appropriately skilled in Maths interventions and impact is measured at PPMs. New White Rose scheme will ensure pupils are directly challenged with appropriate activities for their needs.
- Restructuring of PP funding structure to:
  - target proportion of funding on TAs skilled in interventions to ensure that gaps are closed and interventions are measured and monitored;
  - provide 'PP offer' for families to ensure that soft skills are developed and that uptake of funding is directly linked to attendance and fair access for all entitled families;
  - enable rewards for strong PP attendance;



## **Pupil Premium Strategy (2017-18)**

- provide quality training experiences that staff can cascade to ensure improved class teaching for all learners with specific focus on PP pupils.



## Pupil Premium Strategy (2017-18)

### Expected Outcome Statement and Plan for Pupil Premium (2017-2018)

Identified pupils continue to be supported by high quality teaching and support staff interventions. Meetings between class teachers and the Executive Headteacher will identify the pupils needing additional support and the impact these measures are having. Attainment and progress gaps continue to close and attendance levels for pupil premium pupils are at the same levels with non-PP pupils. All statutory assessment data shows strong progress for PP pupils and that gaps are identified and closing to build a three year trend.

Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that PP attendance is at least 95% or above (in line with whole school)	<p>Pupil Premium attendance is regularly checked and challenged along with attendance across the whole school.</p> <p>EHT and Head of School contact parents and deal with any issues that arise. Information also provided to Service Families to ensure that awareness of attendance is clear.</p> <p>Rewards in place to ensure that PP pupils whose attendance exceeds 95% are rewarded.</p> <p>Family Support Worker time to be made available to support any issues.</p>	<p>End of 2017 – 95.96% for PP pupils compared to 97.22% for non-PP pupils. EHT and Head of School to monitor these each half-term. Letters and meetings to be set up where needed.</p> <p>Rewards in place (badges, EHT Afternoon Tea, book tokens and reward events) for pupils achieving above 95%. £200 provided for this.</p> <p>HOS to contact FSW to provide home meetings and mediation where issues arise. £300 provided for this.</p>	<p>Attendance is challenged and at least at national average for all PP pupils with case histories in place where needed.</p> <p>Rewards presented at assemblies.</p> <p>Minutes of FSW meetings evidenced as actions for any referral to EIP.</p>
		<b>Cost:</b>	<b>£500</b>
Ensure that Reading and Writing attainment is at least at national levels for PP pupils at KS1 and KS2.	<p>Aiming for 70% for Reading minimum (achieved for KS2 SATs PP pupils).</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £4000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with reading.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
		<b>Cost:</b>	<b>£3800 for TA</b>



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Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that Maths attainment is at least at national levels for PP pupils.	<p>Aiming for 75% for Maths minimum (achieved for KS2 SATs PP pupils).</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants. Training sessions for White Rose and Work Scrutiny ensure that PP pupils are a focus.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £3000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with Maths.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
		<b>Cost:</b>	<b>£3800 for TA</b>
Ensure that Unity 'PP Offer' is in place.	<p>Finance Committee approves changes to PP policy and parents made aware of changes.</p> <p>All PP pupils to have access to a residential trip, a school club and an instrumental lesson, uniform support and support with wraparound care – parents to apply for these using the approved form.</p>	<p>£1000 available in the pot for the pupils requiring residential trip support – Bursar to advise EHT and Resources Committee of any other changes or requirements.</p> <p>Money also to be used for any curriculum equipment or requirements for PP pupils.</p> <p>Updates on applications and spending to be made available to Finance Committee.</p>	<p>Impact is that attendance and participation rates for PP pupils are commensurate with non-PP pupils.</p> <p>School surveys show that all pupils are happy and PP samples show that there is no difference in PP participation or views on school.</p>
		<b>Cost:</b>	<b>£1000 for PP Offer Pot</b>
		<b>Total:</b>	<b>£9100</b>
		<b>PP Budget for 2017-18</b>	<b>£9180</b>

**Review Dates: October 2017, January 2018, April 2018 and July 2018**