



## Homework policy

### **Definition**

'Homework' refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers.

### **The purpose of homework**

- To develop an effective partnership between the school and the parents and other carers in pursuing the aims of the school.
- To consolidate and reinforce skills and understanding, particularly in English and Maths.
- To exploit resources for learning, of all kinds at home.
- To extend school learning.
- To encourage pupils as they get older to develop the confidence and self discipline needed to study on their own, and preparing them for the requirements of Secondary school.

### **The Role of Parents**

- To provide a reasonably peaceful, suitable place in which pupils can do their homework.
- To make it clear to pupils that they value homework, and support the school in explaining how it can help them make progress at school.
- To encourage pupils and praise them when they have completed homework.
- To ensure homework is completed on time.

### **Foundation Stage and KS1**

Reception - Children are given letter-sounds and then a reading book to read and learn at home. It is hoped that a parent/carer will share a book at home with their child most evenings. Reading a book to your child, talking together about a book and giving your child an opportunity to read their Reading Book are activities that will benefit your child enormously and will foster a love and an interest in books. This homework must never be a chore if your child or you are tired, please it leave for another evening.

In addition to reading most evenings, the Teacher may approach you if your child is struggling with an aspect of learning. The Teacher will suggest activities to help your child learn or practice a particular skill.

Year 1 & 2- Homework is set on a Friday to be handed in on the following Wednesday. The homework usually has a Maths or Literacy focus, reinforcing what has been learnt that week. Sometimes the homework has a Topic focus to support the theme of the lessons that term.

The reading expectation is 3 times a week at home. We aim to listen to children read individually twice a week at school and for them to read in a group in guided reading twice a week.

Spellings- are distributed on a Friday and tested the following Friday.

RM Easimaths- Children are expected to complete sessions of RMeasimaths throughout the term.

Children receive merits, stickers and house points for completing their homework, sessions of RM easimaths and reading at home.



Year 3 & 4- Homework is set on a Monday or Tuesday to be handed in the following Monday (in red homework books)

Weekly (in h/w books) Numeracy and /or Literacy (sometimes science or topic related) that reinforces and consolidates skills covered that week e.g. 'Show your understanding of using punctuation in direct speech and show your understanding of column subtraction' (often grammar) Homework instructions are stuck into h/w book each week.

H/w slip is also stuck into the "Monday" session of planners. All reading is recorded in planners, parents to sign. Collected in & returned on a Monday, signed by teacher.

'Homework help' is also blogged on Badgers blog each Monday showing examples of what children have done in class, PowerPoints used, online games played etc.

The reading expectation is at least 3 times a week reading aloud to an adult (3 x 15 minutes) (dependant on circumstance)

Times tables – (tested on a Monday morning and children know which ones they are learning, written in planner)

Spellings- differentiated each week- given on a Friday, tested the following Friday. In 'spellings to learn' book

RM Easimaths 1 or 2 sessions a week (instruction on H/W slip) checked regularly & class challenges given for rewards.

Topic 'homework bank' projects stuck into the homework book at the start of term. Practical creative' activities related to topic – 4 to chose from a choice of 12. E.g. Make a model of a natural disaster/ be a newsreader or weather person warning or reporting a natural disaster/ design a building that could survive a natural disaster of your choice. To be handed in before the end of term.

Flexibility around class assembly / song words/ Nativity time as lots more time needed for learning words.

Year 5 & 6- Homework is set on a Tuesday to be handed in the following Monday.

Numeracy and Literacy tasks are set that reinforce and consolidate skills covered that week e.g. 'Show off what you have learnt by drawing, labelling and naming different angles'

Children record their homework in planners, as well as all reading which parents sign.

The reading expectation is at least 3 times a week reading (3 x 10 minutes)

Spellings- are distributed on a Friday and tested the following Friday. In 'spellings to learn' book.

It is expected that 1 or 2 sessions of Mymaths are completed a week, as well as children taking time to learn their tables.

For Year 6, revision tasks will also be set in the Spring term which will replace the weekly tasks.