

The Unity of Titchmarsh and
Warmington Schools



Warmington School

Improving the Physical Access at Warmington School

| Target | Strategy | Outcome | Timescale | Resources | Goals Achieved |
|---|---|--|---|-----------|--|
| Improve signage within the school building and improve the position of signage currently used in school | Review all signage in the school environment | All areas of the school have suitable signage which can easily be seen by pupils/visitors | Most signage replaced – fire exit signage to be constantly reviewed to ensure clarity | | Accessible environment and increased pupil/visitor autonomy |
| Ensure access to and from the school is suitable for pupils with SEN/LDD | Review all main access routes into the school identifying and addressing any difficulties e.g. dropped kerbs where necessary, ramp access at appropriate level etc. | Access & exit routes are accessible & meet DDA requirements - Access at gates to be addressed ramp needed | 2017-2018 | | Physical access of the school increased. All pupils with SEN/LDD are able to get into and from school by main routes |
| Provide colour contrasting paintwork to doors during routine decorative maintenance | Identify priority areas and which doors will be completed during this work | Pupils with visual impairment can easily differentiate door openings | By 2019 | | School more accessible for pupils with visual impairments |