

## Warmington School

### Improving the Curriculum Access at Warmington School

Target	Strategy	Outcome	Timescale	Resources	Goals Achieved
Training for teachers on differentiating the curriculum providing differentiated programmes of study	Carry out an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	During 2016-2017	Specialist resources from outside agencies	Increase in access to National Curriculum and all pupils with SEN/LDD have their needs met
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	During 2016-2017		Increase in access to all school activities for all disabled pupils
Classrooms and other settings are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individuals	During 2016-2017	Visual timetables, now and next cards	Increase in access to National Curriculum
Training and awareness raising of Disability issues	Provide training for governors, staff, pupils and parents	Whole school community aware of the issues relating to Access within the school	By 2019	Understanding of ADHD, ASD and resources required	An understanding of the issues surrounding disability the school will benefit by being more inclusive