



Pupil Premium Strategy Statement 2016-2017

1. Summary Information

School	Warmington School				
Academic Year	2016-2017	Total PP budget, inc. Ever 6 & Service Children	£ 7560	Date of most recent PP Review	
Total number of Pupils	82	Number of pupils eligible for the above	15	Date for next internal review of this strategy	

2. Current Attainment

	Pupils eligible for PP	Pupils not eligible for PP
% of pupils working at or above expectations in reading, writing and maths	66%	65%
% of pupils working at or above expectations in reading	71%	75%
% of pupils working at or above expectations in writing	64%	56%
% of pupils working at or above expectations in maths	64%	65%

3. Barriers to future attainment

In-school barriers

A.	Writing and maths skills in KS1 are lower for pupils eligible for PP than other pupils. This slows progress in subsequent years.
B.	Writing skills in KS2 are lower for pupils eligible for PP than other pupils.

External barriers

A.	Attendance rates for pupils eligible for PP are 95.4%, (below the target for all children of 96%). This reduces their school hours and causes them to fall behind on average.
B.	Service children attending school for first time in school year other than Reception - 33%. This disrupts learning causing them to fall behind on average.



4. Outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	Improve writing and maths skills for pupils eligible for PP in KS1.	Pupils eligible for PP in KS1 make rapid progress by the end of the year so that all pupils eligible for PP meet age related expectations.
B.	Improve writing skills in for pupils eligible for PP in KS2.	Pupils eligible for PP in KS2 make rapid progress by the end of the year so that all pupils eligible for PP meet age related expectations.
C.	Increase attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible for PP bringing it in line with 'other' pupils.
D.	Induction and transition addressed for In year transfers from other school settings.	Smooth transition and clear communication ensures pupils settle and are working effectively and in line with other pupils immediately.

5. Planned expenditure					
Academic year	2016-2017				
i. Quality of teaching for all					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve writing and maths skills for pupils eligible for PP in KS1.	Staff training on high quality marking and feedback, Talk for Writing and Read Write Inc.	These are areas which will help all children whilst focussing on PP. Different sources e.g. LA, ESIP and cluster HTs suggest high quality feedback, Talk for	Courses chosen with record of effectiveness. Unity meetings to cascade from meetings. Peer mentoring. Book	SLT	Jan 2017



Improve writing skills for pupils eligible for PP in KS2.		writing and RWinc are effective ways to improve attainment	scrutinies by SLT. Review of Marking policy.		
Induction and transition addressed for In year transfers from other school settings.	Provide Parent Support Worker. Welcome booklet to class newsletter given to family. Home visit where possible. Baseline in order to assess gaps and needs immediately carried out.	Support a smooth transition from one educational establishment to another in order to maintain learning and progress without disruption.	Meet the teacher for new parents/careers. Feedback from pupil and parents. Progress data at PPM meetings.	SLT	Jan 2017
Total budgeted cost					£ 6310
ii. Targeted support					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve writing and maths skills for pupils eligible for PP in KS1. Improve writing skills for pupils eligible for PP in KS2.	Provide 1:1 & small group targeted intervention programmes across the school with all groups.	Pupils need targeted intervention, especially those who are also on the School SEN register.	Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.		Jan 2017
Induction and transition addressed for In year transfers from other school settings.	Provide PSW. Welcome booklet to class newsletter given to family. Home visit where possible. Baseline in order to assess gaps and needs immediately carried out.	Attainment can only be improved for pupils if clear understanding of their needs is identified. Pupils feel settled and welcomed into their new learning environment.	Meet the teacher for new parents/careers. Feedback from pupil and parents. Progress data at PPM meetings.	SLT	Jan 2017
Total budgeted cost					£1000



iii. Other approaches					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase attendance rates for pupils eligible for PP.	Subsidise Breakfast and after school club. Subsidise Milk Subsidised extra tuition in subjects such as music in order for the children to widen their skills and interest in other areas of the curriculum.	Support parents in being able to work and bring children to work on time. Ensure the PP children are not disadvantaged from any opportunities including extra-curricular activities by:	Information provided to parents in PP policy, newsletters and letters to parents		Jan 2017
Total budgeted cost					£250

6. Review of expenditure				
Previous Academic year	2015-2016	£ 7560		
iv. Quality of teaching for all				
Desired outcome	Chosen action/ approach	Estimated impact	Lessons learned	Cost
Support academic achievement of PP in all areas of Reading, writing and maths	Provides 1:1 & small group targeted intervention programmes across the school with all groups.	Data shows all PP children achieving well across the school.	Support from home is a valuable resource and should be nurtured as much as possible through education and communication.	£6310
Introduce effective new Target Setting Assessment program to highlight needs of PP.	Children identified including PP through data tracking and teacher identification.			
Total budgeted cost				£6310



v. Targeted support				
Desired outcome	Chosen action/ approach	Estimated impact	Lessons learned	Cost
Support parents in an informal setting	Provides family support for families in our school.	Observed increased interaction with school by parents using PSW as the initial conduit.	Instrumental in family support for PP child's family who transferred to special provision.	£1000
Total budgeted cost				£1000
vi. Other approaches				
Desired outcome	Chosen action/ approach	Estimated impact	Lessons learned	Cost
Increase attendance rates for pupils eligible for PP.	Subsidise Breakfast and after school club. Subsidise Milk Subsidised extra tuition in subjects such as music in order for the children to widen their skills and interest in other areas of the curriculum.	Attendance of extended school provision and extra-curricular activities increased, with a positive impact on those children that attended.	Next year, ensure parents are clear on the entitlement of PP pupils and the need for parents to be selective on the extra-curricular opportunities open to pupils so that academic achievement is not hampered.	£250
Total budgeted cost				£250