



## Promoting British Values

### **Promoting British Values Statement:**

The DfE have recently reinforced the need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

The government set out its definition of British values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister this year. At Titchmarsh CE Primary and Warmington Schools these values are reinforced in the following ways:

### **Democracy:**

Democracy is richly embedded within the school. Pupils have the opportunity to have their voices heard in the annual elections of the School Council, ECO Action team and Sports Crew.

Pupil Voice is heard through our Stop the Clock sessions, Circle Time sessions and annual Pupil Surveys.

Opportunities for parents’ and carers’ voices to be heard by the Headteacher and some of the governors are created by monthly “Coffee with the Head” sessions; and the children are also given this opportunity when they have “Afternoon tea” on a termly basis too. Questionnaires and surveys relating to all aspects of school life, including for example, the children’s preferences for out of school hours PE clubs and homework are encouraged and the outcomes acted upon where possible.

Our school policy on positive behaviour and discipline clearly references our school’s values and involves rewards and sanctions; this is shared through all aspects of school life and also shared with parents, carers and children from Reception Year to Year 5. Governors monitor the activities of the school against our agreed Vision and Values statement that was co-written by representatives of all stakeholder groups.

### **The Rule of Law:**

Pupils are taught the value and reasons behind laws, and that they govern and protect us; they learn about the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are a regular part of our calendar events and help reinforce this message.

### **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for all pupils to make choices safely, through provision of a safe environment and an empowering approach through education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety and PSHE lessons. **A whole school Safeguarding assembly this year was supported by our Safeguarding Governor so that children would appreciate the roles and responsibilities of the staff and governors to keep them safe and to follow guidelines and rules set out in policies.** The clear message about keeping themselves safe and making safe choices, made them aware of their rights, set out in a child-friendly way.



**Mutual Respect:**

As a school which holds strong values at the core of its ethos, our school Behaviour Policy promotes Core Values such as 'Respect', and pupils have been part of discussions and collective worship related to what this means and how it is shown.

Respect is one of our values taught explicitly within lessons and collective worship, and it is *the* key word in each of the school's four golden rules:

**Respect yourself,  
Respect others,  
Respect property,  
Respect the environment.**

Adults throughout the school, model, demonstrate and promote respect for others as do older children who have been given suitable, age-related, tasks and responsibilities, such as school Ambassador. This is reiterated through our classes and learning rules, as well as our behaviour.

**Tolerance of those of Different Faiths and Beliefs:**

At Titchmarsh CE Primary and Warmington Schools we value the community reaching in to the school, and the school reaching out into the community. We are fully inclusive and have successfully given our children unique opportunities to learn from each other, sharing and celebrating their similarities and differences through curricular work on Diversity across the school at the start of this academic year. We enhance the curriculum and experiences further through the performing arts and sporting events locally where they meet a range of other participants from a range of backgrounds.

Last year the whole school took part in the National Schools' assembly from the Tower of London for Remembrance Day in 2014. Through the inspiration of the ceramic poppies, we created our own memorial to the fallen with a Home Challenge response of our own poppy made out of any medium we would like to choose; the effect was a truly respectful and inspirational artistic installation generated by each of our school community members, capturing and celebrating so vividly the British Values we hold true to our hearts. During our Unity Week at Warmington school we re-created a mural of Monet's Waterlilies including poppies in the painting and exploring the significance of the fallen soldier in Monet's painting.

Collective worship and discussions involving prejudices and prejudice-based bullying have been followed up and supported by learning in RE and PSHCE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and assemblies. The school values their involvement and all that they bring to the school to broaden their knowledge of other faiths, cultures and beliefs; making choices from an informed position is valued highly. The school believes it has a key role in presenting opportunities to learn about the possibilities.

Titchmarsh CE Primary and Warmington Schools are inclusive schools. It has a strong ethos and a clear vision, with fundamental British values running through the school, like the words through the centre of a stick of seaside rock; democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs are embedded in the life of the school and the studies of the children.

Executive Head teacher  
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