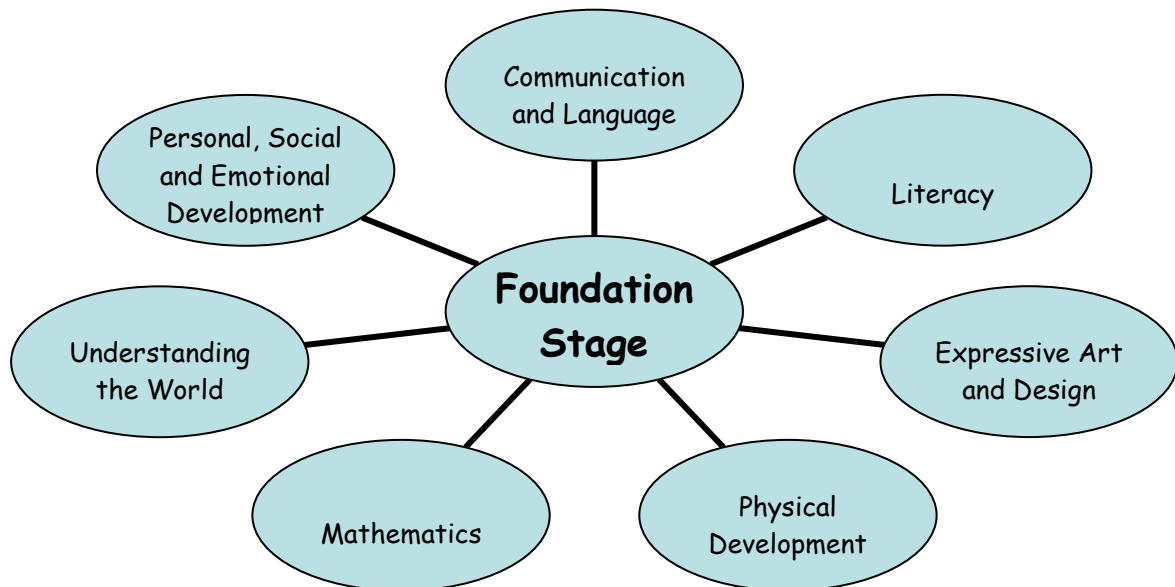




Our Curriculum

All children have an equal entitlement and access to the Foundation Stage Curriculum and the National Curriculum.

The Foundation Stage covers children from 3 to 5 years old and is designed to ensure a smooth progression from pre-school into school. It can be divided into seven areas of learning:



In our classes, we use a two-year rolling programme of topics. This allows children in a mixed-age class to cover the National Curriculum without repeating work from the previous year.

At Warmington School we place great emphasis on the acquisition of skills and understanding in reading, written and oral language and mathematics. This takes place within a varied curriculum which aims to provide interest and knowledge for every child, whatever their age or ability. The children are taught using a variety of teaching styles, working as a class, in groups or individually.

Mathematics

We implement the requirements of the National Curriculum through a combination of teacher-led activities and individual computer learning programmes. Assessments of our pupils at the end of Key Stage 1 show that they regularly achieve above the national average.



English Language

The National Curriculum provides the basis for language teaching throughout the school.

Reading: For several years we have successfully used the **Read Write Inc** synthetic phonics scheme for teaching reading to Reception children. As children progress through the school they have access to a wide range of books and other reading schemes, and are taught 'higher order reading skills', such as skimming, scanning and the use of inference and deduction.

Written work includes a whole range and variety of written forms and these become more demanding as the children progress.

Script handwriting is taught from the end of the Reception year and the School takes pride in the standard of both the content and presentation of children's written work.

Spelling is taught using the 'Look, Cover, Write, Check' method and lists of spellings are regularly set for children to learn.

Oral language is promoted by whole class discussions, encouraging children to talk about their experiences, and through drama.



Science

This is taught using a nationally recognised Science Scheme of Work and through practical investigations. Each year's work builds on the previous year's knowledge and experience, and the older children are expected to use investigative and research skills for some parts of their science studies.



Computing (ICT)

We have Interactive Plasma LCD Screens in each classroom, iPads, a mobile laptop trolley and a wireless network as well as fixed workstations. This allows us to optimise our use of computer technology, whether it is for specific teaching of information and communication technology skills or to enhance work in different curriculum areas. All our computers can access the Internet, however use of this is carefully monitored by staff and strict filtering of material is in place.



Geography/History

These are generally taught within termly topics, although some specific skills may be taught in separate, discrete units. Links with

other areas of the curriculum including Computing are used to support our work in Geography and History.

Design and Technology

Children are taught technology skills from the design process through to evaluation of their product, using a range of materials including fabrics and resistant materials. Food Technology is included in this part of the curriculum.



Art

We have a good selection of art resources and children have the opportunity to work in a variety of different media, being taught the basic skills and experimenting for themselves.

Attractive and creative displays of their artwork, often accompanied by written work, help to make our school a more enjoyable place in which to learn.

Music

We have a wide range of musical instruments and every child follows a structured programme taught by their class teacher. This helps us to foster a real enjoyment of singing and other aspects of music and ensures that our whole school performances are well received by friends and family.

Northamptonshire Music and Performing Arts Trust provide strings and brass tuition weekly during school hours for children selected from those applying for a place. There is a charge for this service. Similarly guitar lessons are provided by Music Makers, a private company.



Physical Education

All children take part in a varied programme of sports, gymnastics and dance. We have a specialist PE teacher, who teaches the whole age range on a Wednesday as well as offering a varied choice of sporting clubs. Children in KS1 and 2 swim weekly during Terms 5 and 6.

The School has achieved the 'Silver Kite' for commitment to sport for three consecutive years. During the summer months we have tennis and cricket coaches from local sports clubs visit us. In addition, the School belongs to the Corby, Oundle and Thrapston School Sports Partnership which gives us the benefit of additional coaching and competition in school sports such as basketball, tag rugby, athletics and football.



French

French is taught within our curriculum. Children in all classes receive tuition each week from Mme Kernick, a native French teacher – with the focus on learning through songs, games and other interactive work.



Religious and Moral Education and Collective Worship

Warmington School caters for children and families of all faiths and cultures. Consideration and care for others is actively encouraged throughout the school, both by example and discussion. Courtesy is valued and children are expected to develop a sense of responsibility for their own actions and behaviour.

Teaching of Religious Education (RE) are required by law in every State school. We fully comply with this by following the Northamptonshire County Council Agreed RE Syllabus.

We have close links with the village church by holding some of our school celebrations in the church and by the vicar leading weekly assemblies. Our teacher-led Assemblies feature stories with a moral or spiritual theme taken from a range of cultures. There is provision for parents to withdraw their children from RE and Assemblies - further information is available from the School Office.



Sex and Drug Education

After consideration, and in view of the ages of the children attending the School, the Governors have decided that there should be no formal provision for Sex Education until Years 5&6 (where the school nurse delivers sessions on changes and puberty). However, staff will deal with children's questions in a sensitive and truthful manner and in a way appropriate to the needs of the child.

Basic drug awareness education takes place as part of our work in Science and in aspects of Personal Social and Health Education.

